

TER for HBO Bachelor's Programmes

Teaching and Examination Regulations of the Academy for Built Environment & Logistics

Breda University of Applied Sciences

Academic Year 2024-2025 (1 September 2024 – 31 August 2025)

The teaching and examination regulations are part of the study programme-specific part of the Students' Charter. The Students' Charter describes the rights and duties of students, ensuing from the Dutch Higher Education and Research Act (WHW) and consists of a general part pertaining to the institute as a whole, and of specific parts pertaining to the various degree programmes. The Students' Charter is subject to alterations in laws and regulations.

Academy	Academy for Built Environment & Logistics
Study programmes	Bachelor's programmes of Built Environment, Logistics Management, and Logistics Engineering
Date of consent/advice from degree programme committee	30-05-2024
Date of approval by academy director	30-05-2024
Date of adoption by CvB	03-06-2025
Based on General TER Framework for HBO bachelor's programmes 2024-2025	
Date of proposed decision to adopt general framework by CvB	12-12-2023
Date of consent to general framework from MR	07-02-2024
Date of adoption of general framework by CvB	19-03-2024

Table of Contents

CHAPTER 1	GENERAL	4
ARTICLE 1.1	DEFINITIONS	4
ARTICLE 1.2	GENERAL PROVISIONS	8
ARTICLE 1.3	APPLICABILITY	8
ARTICLE 1.4	RULES OF CONDUCT	10
ARTICLE 1.5	EVALUATION OF EDUCATION	10
1.5.1	General	10
1.5.2	Academy-specific.....	10
CHAPTER 2	CONTENT AND ORGANISATION OF THE STUDY PROGRAMME(S)	12
ARTICLE 2.1	OBJECTIVE OF THE STUDY PROGRAMME(S) AND COMPETENCIES	12
ARTICLE 2.2	ADMISSION REQUIREMENTS (PER STUDY PROGRAMME).....	12
ARTICLE 2.3	MODE OF DELIVERY	12
ARTICLE 2.4	LANGUAGE.....	12
ARTICLE 2.5	REGULAR 4-YEAR PROGRAMME	12
2.5.1	General	12
2.5.2	Propaedeutic phase	13
2.5.3	Years 2 and 3.....	13
2.5.4	Graduation year	13
ARTICLE 2.6	ACCELERATED 3-YEAR PROGRAMME FOR VWO GRADUATES	13
2.6.1	General	13
2.6.2	Propaedeutic phase	13
2.6.3	Year 2	13
2.6.4	Graduation year	13
ARTICLE 2.7	SHORT 3-YEAR PROGRAMME	14
ARTICLE 2.8	BUILDING BLOCKS.....	14
2.8.1	Minors in general	14
2.8.2	Minors offered by Breda University of Applied Sciences.....	15
2.8.3	External minors offered via ‘Kies op maat’	15
2.8.4	External minors (not via ‘Kies op maat’)	15
2.8.5	Exchange	16
2.8.6	Placement and practical assignment.....	16
2.8.7	Graduation internship / project / thesis	18
2.8.8	Graduating in one’s own business (as an entrepreneur).....	18
2.8.9	Double degree	18
2.8.10	ATPM (Attractions and Theme Parks Management).....	19
2.8.11	Pre-Master SBM (Strategic Business Management and Marketing).....	19
ARTICLE 2.9	ASSOCIATE DEGREE	19
2.9.1	Exemptions for students with an Associate Degree	19
2.9.2	Further study for the student after obtaining an Associate Degree	19
ARTICLE 2.10	REFERRAL IN THE MAIN PHASE	19
ARTICLE 2.11	TRANSITIONAL ARRANGEMENT RELATING TO CURRICULUM CHANGES.....	20
CHAPTER 3	BINDING RECOMMENDATION REGARDING THE CONTINUATION OR DISCONTINUATION OF STUDIES	21
ARTICLE 3.1	BINDING RECOMMENDATION IN THE PROPAEDEUTIC PHASE AT THE END OF THE FIRST YEAR 21	
ARTICLE 3.2	BINDING RECOMMENDATION IN THE PROPAEDEUTIC PHASE UPON EARLY TERMINATION OF ENROLMENT AFTER 1 FEBRUARY	22
ARTICLE 3.3	WITHDRAWAL OF THE NEGATIVE BINDING RECOMMENDATION	22
CHAPTER 4	STUDENT COUNSELLING AND STUDENT PROGRESS	23
ARTICLE 4.1	STUDENT COUNSELLING.....	23
ARTICLE 4.2	STUDENT COUNSELLING WITHIN THE ACADEMY / STUDY PROGRAMME.....	23
ARTICLE 4.3	PERSONAL CIRCUMSTANCES	23
ARTICLE 4.4	PERSONAL CIRCUMSTANCES AND THE STUDENT COUNSELLOR’S ROLE	23
ARTICLE 4.5	STUDYING WITH A DISABILITY.....	24

ARTICLE 4.6	STUDENT PROGRESS MONITORING.....	24
CHAPTER 5	EXAMINATIONS.....	25
ARTICLE 5.1	COMPETENCY-BASED EDUCATION AND EARNING ECTS CREDITS	25
ARTICLE 5.2	ORGANISATION OF EXAMINATIONS	25
ARTICLE 5.3	SEQUENCE OF EXAMINATIONS	26
ARTICLE 5.4	PERIODS OF TIME AND FREQUENCIES OF EXAMINATIONS	26
ARTICLE 5.5	REGISTRATION FOR EXAMINATIONS AND RESIT EXAMINATIONS.....	26
5.5.1	Regular procedure	26
5.5.2	Possibility to cancel registration.....	27
ARTICLE 5.6	INABILITY TO ATTEND AN EXAMINATION	27
ARTICLE 5.7	REGULATIONS REGARDING EXAMINATIONS	27
ARTICLE 5.8	ASSESSMENT OF EXAMINATIONS.....	28
5.8.1	General	28
5.8.2	Assessment of placement and practical assignment.....	28
5.8.3	Assessment of graduation internship / graduation project / thesis.....	29
ARTICLE 5.9	ANNOUNCEMENT OF EXAMINATION RESULTS	29
ARTICLE 5.10	PERIOD OF VALIDITY	30
ARTICLE 5.11	INSPECTION	30
ARTICLE 5.12	POSSIBILITIES TO APPEAL	30
ARTICLE 5.13	INDIVIDUAL EXEMPTIONS	31
5.13.1	Exemptions from taking examinations.....	31
5.13.2	Assessment frameworks applied by the board of examiners in granting exemptions.....	31
ARTICLE 5.14	CONTINGENCY SCHEME	31
ARTICLE 5.15	ACADEMIC DISHONESTY AND PLAGIARISM	32
5.15.1	Definitions	32
5.15.2	Procedure	33
5.15.3	Disciplinary measures.....	33
ARTICLE 5.16	EXAMINATION CERTIFICATES	34
CHAPTER 6	FINAL EXAMS.....	35
ARTICLE 6.1	EXAM CONCLUDING THE PROPAEDEUTIC PHASE.....	35
ARTICLE 6.2	EXAM CONCLUDING THE MAIN PHASE (FINAL EXAM).....	35
6.2.1	Final exam as a part of the HBO bachelor's programme	35
6.2.2	FINAL EXAM AS A PART OF THE ASSOCIATE DEGREE PROGRAMME	35
ARTICLE 6.3	COMPENSATION POSSIBILITIES	35
6.3.1	General	35
6.3.2	Additional provisions in the propaedeutic phase	36
6.3.3	Additional provisions in the main phase	36
6.3.4	Additional provisions in the Associate Degree	36
ARTICLE 6.4	ANNOUNCEMENT OF FINAL EXAM RESULTS	37
ARTICLE 6.5	DEGREES CONFERRED.....	37
6.5.1	HBO bachelor's degree	37
6.5.2	Associate degree	37
ARTICLE 6.6	'CUM LAUDE' DISTINCTION.....	37
CHAPTER 7	COMMITTEES	39
ARTICLE 7.1	BOARD OF EXAMINERS	39
ARTICLE 7.2	PARTICIPATION COUNCIL.....	39
ARTICLE 7.3	DEGREE PROGRAMME COMMITTEE.....	39
ARTICLE 7.4	OTHER COMMITTEES	39
CHAPTER 8	ADOPTION AND AMENDMENT OF THE TEACHING AND EXAMINATION REGULATIONS	40
ARTICLE 8.1	ADOPTION AND ENTERING INTO EFFECT.....	40
ARTICLE 8.2	AMENDMENTS.....	40
ARTICLE 8.3	UNFORESEEN CIRCUMSTANCES.....	41
CHAPTER 9	ADDITIONAL PROVISIONS.....	42
ARTICLE 9.1	HARDSHIP CLAUSE.....	42

ARTICLE 9.2	RETENTION PERIODS	42
9.2.1	Retention period of exemption decisions.....	42
9.2.2	Retention period of study recommendations.....	42
9.2.3	Retention period of examinations.....	42
9.2.4	Retention period of examination certificates.....	43
9.2.5	Retention period of degree certificates.....	43
9.2.6	Retention period of academic dishonesty cases	43
9.2.7	Retention period of appeal cases.....	43
APPENDIX 1	CODE OF CONDUCT (ENGLISH-TAUGHT STUDY PROGRAMMES)	44
APPENDIX 2	COMPETENCIES	45
APPENDIX 3	CURRICULUM OVERVIEW.....	49
APPENDIX 4	REGISTRATION FOR A MINOR.....	50
APPENDIX 5	ASSESSMENT AND COMPLETION	51
APPENDIX 6	DECISION MODEL FOR POSTPONEMENT OF PLACEMENT REPORT DEADLINE.....	53
APPENDIX 7	DECISION MODEL FOR POSTPONEMENT OF GRADUATION REPORT DEADLINE	54
APPENDIX 8	TRANSITIONAL ARRANGEMENTS.....	55

Chapter 1 General

Article 1.1 Definitions

When applying these regulations, the following is meant by:

Academic year	The period that starts on 1 September and ends on 31 August of the subsequent year, as referred to in WHW article 1.1 under k. An academic year comprises 60 ECTS credits (1,680 hours).
Academy	Organisational unit as referred to in article 10.3a WHW, which offers one or more study programmes.
Academy director	Leading officer of an academy. The academy director bears final responsibility for the day-to-day running of an academy on the grounds of the duties and powers authorised to them by the Executive Board.
Academy participation council	A body instituted for each academy, as referred to in WHW article 10.25, which exercises the right of consent and the right to prior consultation vested in the Participation Council, insofar as it concerns matters that pertain to the academy. For more information, you are referred to the BUAs Regulations pertaining to Staff and Student Participation in Decision-Making.
Accreditation	The quality label which expresses that the quality of a study programme has been positively assessed, as referred to in article 1.1 under 's' of the WHW.
Admission requirements	Requirements, as referred to in WHW article 7.24, which the applicant's previous education must meet for admission to a programme in higher education.
Area of specialisation	A coherent whole of education relating to a specific discipline in the main phase of a study programme.
Assessment	A specific examination in which the student is given a realistic professional assignment, and/or carries out professional activities, by means of which the student allows the assessor to establish the extent to which the student masters the relevant competencies and/or sub-competencies.
Assessment results	A collection of academic results registered by the examiner(s). This collection is recorded in the Osiris student progress monitoring system.
Associate Degree programme	A programme as referred to in articles 7.3 and 7.3a paragraph 2 of the WHW. Upon completion of this programme, students are awarded an Associate Degree (AD).
Binding recommendation (regarding the continuation of studies)	The recommendation, as referred to in WHW article 7.8b paragraphs 1 and 2, which is issued to the student no later than at the end of the first year of enrolment on the propaedeutic phase and which concerns the student's continuation on the study programme concerned.

Board of examiners	The body, as referred to in article 7.12 paragraphs 1 and 2 of the WHW, which establishes – in an objective and competent manner – whether a student complies with the conditions of the TER in terms of knowledge, understanding and skills which are required in order to earn a degree. Every study programme or group of study programmes of the institute has its own board of examiners. Also see the Regulations pertaining to Boards of Examiners.
Cohort	A group of students who started on the degree programme at the same time.
Competency	Knowledge, skills and attitude according to the study programme's exit qualifications.
Competency-based education	A type of education in which the final objectives are expressed in terms of competencies.
Course	A part of a study programme that is concluded by means of an examination. The study load of a course is, in principle, expressed in whole ECTS credits. If necessary, however, a maximum of two decimal places can be applied.
CROHO	The Central Register of Higher Education Programmes in the Netherlands, as referred to in article 6.13 paragraph 1 of the WHW.
CROHO domain	Classification by education sectors.
Curriculum	An interrelated set of courses for a particular study programme, including assessment/marketing standards.
Degree certificate	A certificate awarded by the board of examiners, as referred to in article 7.11 paragraph 2 of the WHW, to prove that the final exam of a study programme has been completed successfully.
Degree programme committee	A participation body, established for a study programme or group of study programmes, as referred to in WHW article 10.3c, which has the right of consent and the right to prior consultation with regard to parts of the TER. Also see the Regulations pertaining to Degree Programme Committees. For more information, you are referred to the BUAs Regulations pertaining to Staff and Student Participation in Decision-Making.
Diploma supplement	A supplement to the degree certificate, as referred to in WHW article 7.11 paragraph 4, with the aim of providing an insight into the nature and content of the study programme completed, partly with a view to the international recognisability of the programme(s). Diploma supplements are drafted in the English language and comply with the standard European format.
Double Degree	Graduation programme which will earn the student – upon successful completion – two degree certificates. The degree certificate of the other (second) programme may be earned within Breda University of Applied Sciences or at another educational institution.
ECTS credit	A unit which expresses the study load for a student. One ECTS credit is equivalent to a study load of 28 hours of study.

Examination	An examination, as referred to in article 7.10 paragraph 1 of the WHW, of the student's knowledge, understanding and skills, as well as an assessment of the results of this examination.
Examinations Appeals Board (CBE)	A judicial body established in accordance with WHW article 7.60 to which students can appeal against decisions as listed in WHW article 7.61.
Examiner	A member of staff or an external expert, appointed by the board of examiners for the purpose of administering examinations and establishing the results of these examinations, as referred to in article 7.12c paragraph 1 of the WHW.
Executive Board	The governing body of <i>Stichting Breda University of Applied Sciences</i> , as referred to in article 10.2 of the WHW in conjunction with articles 3 to 5 inclusive and article 7 of the articles of association of <i>Stichting Breda University of Applied Sciences</i> .
Extraneus student	A student, as referred to in article 7.36 of the WHW, who is enrolled on a study programme at Breda University of Applied Sciences who only has the right to take examinations and final exams. An <i>extraneus</i> student does not have the right to attend classes/lectures.
Final exam	The total of successfully completed examinations of the courses belonging to the study programme, possibly supplemented with an investigation carried out by examiner(s) appointed by the board of examiners into the student's level of knowledge, understanding and skills.
Further admission requirements	Further requirements, as referred to in WHW article 7.25, in addition to the admission requirements, which the applicant's previous education must meet for admission to a programme in higher education.
HBO bachelor's programme	A degree programme as referred to in articles 7.3 and 7.3a paragraph 2 of the WHW. Upon completion of an HBO bachelor's programme (also called 'professional bachelor's programme'), students are awarded the title of Bachelor. Also see 'Study programme'.
Institute	Breda University of Applied Sciences.
Declaration of invalidity	Qualification of the examination that is not assessed or cannot be assessed.
ISAT code	The code under which a study programme is officially registered in CROHO.
LMS	Learning Management System
Main phase	The second part of the bachelor's programme which follows the propaedeutic phase, as referred to in article 7.30 of the WHW.
Management and administrative regulations	A set of regulations in which the Executive Board has laid down how the management, administration and organisation of the institute is arranged, as referred to in WHW article 10.3b.
Management team	The staff members of an academy who are responsible for academy policy and have been appointed for this purpose by the Executive Board.

Microcredentials	A reliable and recognised certificate that allows professionals to demonstrate their knowledge, skills and understanding after successful completion of a short unit of study within the framework of contract education.
Minor	A part of the curriculum of 30 ECTS that is completed in the fourth year of study. The minor is either an institute-wide minor (broadening the student's knowledge) or a programme-specific minor (deepening the student's knowledge). A minor may also be attended at another educational institution (university of applied sciences).
NVAO	Accreditation Organisation of the Netherlands and Flanders charged with providing expert and objective assessments of the quality of higher education programmes in the Netherlands and Flanders.
Osiris	The Student Information System.
Participation Council	An independent body, as referred to in article 10.17 of the WHW. Half of this body consists of members chosen from among employees, and the other half of members chosen from among students. For more information, you are referred to the BUAs Regulations pertaining to Staff and Student Participation in Decision-Making.
Part-time education	A study programme, as referred to in WHW articles 7.7 and 7.27, which is structured in such a way that the student can carry out certain professional activities in addition to the educational activities.
Propaedeutic exam and final exam	See 'Final exam'.
Propaedeutic phase	The first part of an HBO bachelor's programme (60 ECTS credits) which is followed by the main phase, as referred to in article 7.8 paragraphs 2 and 4 of the WHW.
Selection list	The list which describes how long the institute is obliged to retain archive records.
Semester	A consecutive period of 20 lecture weeks.
Standard duration of studies	Number of study load hours of the study programme divided by 60 ECTS credits, expressed in years.
Student	A person enrolled at Breda University of Applied Sciences, as referred to in WHW article 7.32.
Student counsellor	An officer whose core task is to guide, inform and advise current and prospective students in the area of education and studying.
Student portal	This online communication portal gives students access to BUAs-wide news, academy news, events, all applications and practical information.
Study coach / mentor	A staff member of the study programme charged with coaching and guiding a group of students.
Study load	The study load expressed in ECTS credits, as referred to in WHW article 7.4 paragraph 1.

Study programme	Or 'degree programme'. An interrelated whole of courses, as referred to in WHW article 7.3.
Supplement	Supplement to the degree certificate as referred to in WHW article 7.11 paragraph 4. The supplement will include, among other things, the list of marks.
WHW	The Dutch Higher Education and Research Act (WHW), including any changes.
WO bachelor's programme	A degree programme as referred to in articles 7.3 and 7.3a paragraph 1 of the WHW. Upon completion of a WO bachelor's programme (also called 'academic bachelor's programme'), students are awarded the title of Bachelor. Also see 'Study programme'.

Article 1.2 General Provisions

- 1 In conformity with article 7.59 of the WHW, Breda University of Applied Sciences has a Students' Charter which has been laid down by the Executive Board ('College van Bestuur' or 'CvB') of the institute, after approval by the Participation Council ('medezeggenschapsraad'). The Students' Charter consists of a part pertaining to the institute as a whole and a part pertaining to the various study programmes. The part relating to the institute as a whole has been laid down in a separate document. The teaching and examination regulations ('TER') are part of the study programme-specific part of the Students' Charter.
- 2 The teaching and examination regulations will be in compliance with the rules and regulations of the 'General TER Framework HBO Bachelor's Programmes'. The date when the General TER Framework was adopted by the Executive Board and the date when consent was received from the Participation Council are listed in the status table on the cover page of this TER document.
- 3 The teaching and examination regulations will be approved by the academy director in conformity with article 8.1 of these regulations.
- 4 The academy director will ensure annual evaluation of the teaching and examination regulations, and in this process, will take into consideration – for the purpose of monitoring and (if necessary) adjusting the study load - the students' required time commitments arising from this (WHW article 7.14).
- 5 The degree programme committee will evaluate the way in which the teaching and examination regulations are implemented. The degree programme committee will present the results of its evaluation to the academy director.
- 6 The original Dutch version of the teaching and examination regulations will take precedence over the English translation.
- 7 The provisions in these regulations are only legally valid if and insofar as they are not contrary to the provisions in or by virtue of the WHW.

Article 1.3 Applicability

- 1 These teaching and examination regulations apply to the academic year of 2024-2025, which runs from 1 September 2024 up to and including 31 August 2025.
- 2 The TER as referred to in section 1 of this article are applicable to all students who are enrolled on a study programme as specified in section 5.

- 3 The term 'study programme(s)' - as mentioned in section 2 - refers to all modes of delivery of the study programme(s) in conformity with its/their registration in CROHO.
- 4 If the decisions regarding the teaching and examination regulations are not finalised by 1 September of the academic year concerned, the teaching and examination regulations of the previous academic year will remain in force until the teaching and examination regulations of the current academic year are adopted.
- 5 These teaching and examination regulations specify the rights and duties of students of the following study programmes:

Name of study programme	B Built Environment
International name	B Built Environment
ISAT code	39280
Degree title (in full)	Bachelor of Science
Degree title (abbr.)	BSc

Name of study programme	B Logistics Engineering
International name	B Logistics Engineering
ISAT code	34390
Degree title (in full)	Bachelor of Science
Degree title (abbr.)	BSc

Name of study programme	B Logistics Management
International name	B Logistics Management
ISAT code	35522
Degree title (in full)	Bachelor of Science
Degree title (abbr.)	BSc

as well as the ensuing duties of the Executive Board, the academy director, the board of examiners, the degree programme committee, and the employees of the study programme(s).

- 6 Where 'students' are mentioned in these teaching and examination regulations, this also includes extraneous students, unless otherwise determined.
- 7 Where 'student counsellor' is used in these teaching and examination regulations, it should be taken to represent one of the student counsellors within the academy concerned.
- 8 Where 'course' is used in these teaching and examination regulations, it should be taken to represent, among other things, course, project, training programme, module, workshop or learning arrangement.
- 9 Where 'examination' is used in these teaching and examination regulations, it should be taken to represent interim examinations, partial examinations, assignments, assessments or competency examinations.
- 10 Where 'board of examiners' is mentioned in these teaching and examination regulations, it should be taken to represent the board of examiners of the student's own bachelor's or AD programme.
- 11 Where '...communicated / announced / etc. to students...' or '...students will be informed....' is used in these teaching and examination regulations, it should be taken to include all communication channels: e-mail (to the e-mail address of the institute), internet, intranet, portal, LMS, Osiris, verbally or in writing.

- 12 In these teaching and examination regulations, several references are made to other sets of regulations. These regulations can be consulted via intranet/the portal/internet, unless specified otherwise.

Article 1.4 Rules of Conduct

WHW article 7.57h

- 1 To maintain a proper course of business within Breda University of Applied Sciences, the Executive Board has established rules of conduct and disciplinary measures for students. These rules have been incorporated in the Students' Charter.
- 2 Students are forbidden to record, copy and/or distribute lectures or parts of lectures without the lecturer's (written, including via chat and e-mail) permission.

Article 1.5 Evaluation of Education

1.5.1 General

Quality assurance system of Breda University of Applied Sciences

The following institute-wide evaluations are carried out on a structural basis to monitor quality and satisfaction.

Respondent group	Name of evaluation / survey	Evaluation frequency	Report	Topics	Particulars
Current students	NSE	Every year	End of May	Student satisfaction with e.g. study programme, lecturers, study facilities, and environment	Benchmark NL, Specific questions of Breda University of Applied Sciences once every two years
Alumni	HBO-monitor	Every year	April/May	Alumni satisfaction with e.g. study programme, alignment between education and work	Benchmark NL, Possibility to add specific questions
Drop-outs	Exit survey	Every year	Autumn	E.g. reasons to quit, study choice, expectations, future plans	
International students	International Student Survey	Every two years	January/February	Satisfaction, social life, intercultural skills	

1.5.2 Academy-specific

Within the academies, the academy director is responsible for the quality of education. Within the institute-wide frameworks, academies have scope to organise their own quality assurance systems and align these with the specific educational features of their respective academies. Every year, the academies draw up an annual report on educational quality. All degree programmes are covered in these annual reports. The annual reports provide an insight into the quality, quality policy, and improvement actions within the academy and its degree programmes.

Content, delivery and results of education are evaluated in accordance with a set procedure.

Educational content is evaluated based on input from the industry committees, which provide recommendations to the degree programme management on the composition of the curriculum and the current, relevant themes within the disciplines. These recommendations are incorporated in any adjustments to the curriculum.

Each curriculum component is evaluated by the students at the end of the period. The MT takes note of the results and can use this information during the HRM cycle.

Evaluation of the delivery of education takes place immediately after the end of an educational period through a PDCA cycle. Within the teams, alignment, content and organisation of curriculum components are discussed and assessed. If necessary, this periodic evaluation may lead to adjustments to the curriculum. This PDCA cycle also uses the results of student evaluations.

At the end of a placement, the quality of a placement host organisation is assessed by the student and the supervising lecturer.

At graduation, in addition to the usual method of evaluation, additional quality assurance is in place. Each presentation and defence is partly assessed by an external examiner, who in particular assesses the value for the professional field as well as the level of higher professional education. At the end of each graduation period, the external examiners also submit a written report, focusing on overall quality and organisation.

Chapter 2 Content and Organisation of the Study Programme(s)

Article 2.1 Objective of the Study Programme(s) and Competencies

The objective of the bachelor's programmes of Built Environment (BE), Logistics Management (LGMT), and Logistics Engineering (LGEN) is to ensure that graduates comply with the professional competencies of the bachelor's programme concerned (see appendix 2).

Article 2.2 Admission Requirements (per study programme)

WHW article 7.24 et seq.

The admission requirements (relating to previous education), and any further / additional admission requirements are set out in the BUAs Application and Enrolment Regulations (AER). The AER are an integral part of the TER and can be found on the website / Student Portal.

Article 2.3 Mode of Delivery

WHW article 7.7 and 7.4b, 7.5 and 7.9a

- 1 The degree programme(s) is (are) delivered in a full-time mode.
- 2 The bachelor's programme(s) has (have) the following variants:
 - Regular 4-year programme – Dutch-taught
 - Regular 4-year programme – English-taught
 - Accelerated 3-year programme for VWO graduates – Dutch-taught
 - Accelerated 3-year programme for VWO graduates – English-taught
 - Short 3-year programme for MBO graduates – Dutch-taught
 - Short track for student with an Associate Degree

Article 2.4 Language

WHW article 7.2

The degree programme is taught in Dutch; the examinations are administered in Dutch too. In the international variant of the study programme, courses are taught in English, and examinations are administered in English. Where the use of the English language is concerned, a code of conduct is in effect (appendix 1).

Article 2.5 Regular 4-year programme

WHW articles 7.4 and 7.4b

2.5.1 General

- 1 The HBO bachelor's programme corresponds to a total of 240 ECTS credits and consists of a propaedeutic phase consisting of 60 ECTS credits and a main phase consisting of 180 ECTS credits. The standard duration of the degree programme is four years. The propaedeutic phase has a threefold purpose: orientation, selection and/or referral.
- 2 The curriculum of the degree programme(s) can be found in one or more study guides. The provisions in these study guides are an integral part of these TER.

2.5.2 Propaedeutic phase

The propaedeutic phase of all degree programmes is the first year of the degree programme and it is divided into two semesters.

2.5.3 Years 2 and 3

- 1 Years 2 and 3 of all programmes are divided into two semesters.
- 2 In the first semester of year 3 (semester 5), the placement takes place.

2.5.4 Graduation year

Year 4 of all degree programmes is the graduation year and is divided into two semesters. In the first semester, the student will attend a minor or exchange / study period abroad (see article 2.8). In the second semester, the graduation project will take place.

Article 2.6 Accelerated 3-Year Programme for VWO Graduates

WHW article 7.9a

2.6.1 General

- 1 This accelerated 3-year programme corresponds to a total of 180 ECTS credits and consists of a propaedeutic phase consisting of 60 ECTS credits and a main phase consisting of 120 ECTS credits. The standard duration of studies is three years. The propaedeutic phase has a threefold purpose: orientation, selection and/or referral.
- 2 The curriculum of this 3-year programme can be found in one or more study guides. The provisions in these study guides are an integral part of these TER.

2.6.2 Propaedeutic phase

The propaedeutic phase of this accelerated programme is the same as year 2 of the regular four-year programme and is divided into two semesters.

2.6.3 Year 2

Year 2 of this accelerated programme is equivalent to year 3 of the regular four-year programme and is divided into two semesters. In the first semester of year 2, the placement takes place .

2.6.4 Graduation year

Year 3 of this accelerated programme is the graduation year and it is divided into two semesters. In the first semester, the student will attend a minor or exchange / study period abroad (see article 2.8). In the second semester, the graduation project will take place.

Article 2.7 Short 3-Year Programme

Short 3-year programme for MBO graduates

WHW articles 7.4 and 7.4b

2.7.1 General

- 1 A student who is in possession of an MBO diploma (level 4) in the same field / domain as the HBO programme concerned, will be eligible to do this short 3-year track at ABEL.
- 2 This short 3-year programme consists of a main phase comprising 180 ECTS credits. On the basis of obtaining the certificate, as mentioned in article 2.7.2, the student will be exempted from the requirement that a propaedeutic certificate is required for admission into the main phase.
- 3 This 3-year programme is the same as the main phase of the regular programme (see articles 2.5.3 and 2.5.4). The curriculum can be found in one or more study guides. The provisions in these study guides are an integral part of these TER.

2.7.2 Certificate for students with an MBO education

The board of examiners will draw up a certificate that lists the examinations passed. Depending on the degree programme to be attended, a certain set of courses must have been successfully completed in order to be granted access to the main phase, as mentioned in article 2.7.1 section 2.

The courses that must have been passed are as follows:

- WES module: Mathematics, Excel and Statistics
- Personal & Professional Skills
- Practice-oriented assignment for Logistics
- Practice-oriented assignment for Built Environment

Article 2.8 Building Blocks

2.8.1 Minors in general

- 1 In the graduation year, it is possible to opt for a minor. This choice is made in the year prior to the graduation year. Students may opt for a minor offered by Breda University of Applied Sciences or a minor offered by another institute.
- 2 The student will enter their minor choice in Osiris during the regular registration period (second semester of the previous year of study). See minor catalogue for additional information.
- 3 Academic results obtained during a minor or an exchange abroad will not be converted. These results will be registered in Osiris as 'completed'. The courses completed with the ECTS credits that apply to them will be mentioned on the BUAs list of marks and the academic progress overview. Results obtained abroad do not count towards the average nor the 'Cum Laude' designation.
Academic results obtained during a minor at another Dutch institution will be included in the BUAs list of marks. These results will count towards the average and the 'Cum Laude' designation in accordance with appendix 5.

2.8.2 Minors offered by Breda University of Applied Sciences

- 1 All minors are offered during the entire first semester of the last year of study and have a study load of 30 ECTS credits. The academy in charge of organising the minor is responsible for this minor in terms of content and quality, as well as in terms of processing the results obtained by students. For more details with regard to the provision of information and registration, you are referred to the minor catalogue on LMS.
- 2 If a student opts for participation in a minor at Breda University of Applied Sciences, a choice will have to be made from the list of minors offered. The board of examiners who is responsible for the minor may apply admission requirements for the minor. The minor catalogue (see LMS) contains the list of minors including any accompanying information, such as admission requirements and selection.
- 3 A number of multidisciplinary minors are also offered via the 'Kies op maat' scheme for students from other educational institutions. These are offered in Dutch or in English. Participation in a minor may be subject to admission requirements and/or selection. The minor catalogue (see LMS) contains the list of 'Kies op Maat' minors including any accompanying information, such as admission requirements and selection. Also see the minor catalogue on LMS for more detailed information about educational programmes.
- 4 Academic results obtained in a minor cannot be used for compensation within the main phase programme.
- 5 If students from other educational institutes take part - via 'Kies op Maat' - in a minor at Breda University of Applied Sciences, the TER of the degree programme offering this minor will apply to these students. This also holds true for all other relevant rules, regulations and procedures of Breda University of Applied Sciences.

2.8.3 External minors offered via 'Kies op maat'

- 1 A student may attend a minor at another educational institute that takes part in the 'Kies op maat' scheme. If the student wants to use this minor towards completing their own bachelor's programme, this student will need permission in advance from their own board of examiners (if applicable, based on a substantiated request).
- 2 Minors attended via 'Kies op maat' and for which approval from the board of examiners has been obtained, will not involve any extra registration costs. Costs involved in attending the minor (e.g. teaching materials and field trips) will always be fully payable by the student.
- 3 Minors for which the board of examiners has not granted its approval, cannot be used for completion of the student's own curriculum. The student will be allowed, however, to attend the minor outside the scope of their own curriculum (as an extracurricular component). The costs involved in attending a minor of this kind will be fully payable by the student.
- 4 A minor, as referred to in section 1, should amount to at least 30 ECTS credits. In the case of more than 30 ECTS credits, the surplus above 30 ECTS credits will be included on the supplement (WHW article 7.11 paragraph 4) to the degree certificate under 'other'.

2.8.4 External minors (not via 'Kies op maat')

- 1 A student may attend a minor at another educational institute that does not take part in the 'Kies op maat' scheme. If the student wants to use this minor towards completing their own bachelor's programme, this student will need permission in advance from their own board of examiners, by means of a substantiated request.

Minors for which the board of examiners has not granted its approval, cannot be used towards completion of the student's own curriculum. The student will be allowed, however, to attend the minor outside the scope of their own curriculum (as an extracurricular component).

- 2 Any costs charged for attending the external minor at an institute that is not participating in the 'Kies op maat' scheme, will always be fully payable by the student.
- 3 A minor, as referred to in section 1, should amount to at least 30 ECTS credits. In the case of more than 30 ECTS credits, the surplus above 30 ECTS credits will be included on the supplement (WHW article 7.11 paragraph 4) to the degree certificate under 'other'.

2.8.5 Exchange

- 1 Students are permitted under certain conditions to take part in an exchange programme at a foreign educational institution designated by Breda University of Applied Sciences. To this end, prior permission will have to be requested from the board of examiners.
- 2 A selection procedure may apply to participation in the exchange programme mentioned in section 1 of this article.

2.8.6 Placement and practical assignment

- 1 Students from a **cohort from 2021 onwards** are required to participate in a placement in semester 5. For this placement, a final assessment of 5.5 or higher is valued with 30 ECTS credits.

The placement is taken by the student who:

- has passed the propaedeutic exam and
- has obtained at least 25 ECTS credits at the end of semester 3.

In consultation with the placement coordinator and the student counsellor, the board of examiners may decide to admit students other than those mentioned above to the placement.

Students themselves are responsible for obtaining a placement position and assignment.

Before the placement begins, the placement coordinator decides on the approval of the assignment and on the assignment of a supervising lecturer to the student.

Each student is supervised by both a supervising lecturer and a company supervisor. The supervising lecturer monitors the progress of the placement and also acts as a contact person between the client (host company) and the student.

Further regulations regarding the placement are set out in the Placement Manual. This handbook can be found in LMS.

Granting postponement of submission of the reports is set out in a decision model (see appendix 6) and in principle reserved for the board of examiners. The student must submit a written request for this themselves via Osiris Zaak.

After completion of the placement, the student presents and defends the competency portfolio and professional product(s) to a the supervising lecturer and a second assessor, who has the role of chair.

If the placement or practical assignment takes place abroad (either fully or partially), the student will be required to register via the 'Travel Abroad' form, within the scope of crisis prevention.

- 2 Students **from a cohort before 2021** are required to participate in two 14-week placements. For each placement, a final assessment of 5.5 or higher is valued with 20 ECTS credits.

The UD differentiation offers students the possibility of linking the two placement periods together to form one consecutive period of 28 weeks.

The first placement is taken by the student who:

- passed the propaedeutic exam and
- has obtained at least 32 ECTS credits at the end of the second trimester of the second year of study.

In consultation with the placement coordinator and the student counsellor, the board of examiners may decide to admit students other than those mentioned above to the placement.

The second placement is taken by the student who:

- has completed the first placement and
- has obtained at least 54 ECTS credits in the second academic year at least 6 weeks before the start of the second placement period.

In consultation with the board of examiners and the student counsellor, the placement coordinator may decide to admit students other than those mentioned above to the second placement.

The condition of a minimum of 54 ECTS credits does not apply to the UD student taking part in the linked placement period as mentioned in section 1.

Students themselves are responsible for obtaining a placement position and assignment.

The placement coordinator decides on the approval of the assignment and the assignment of a supervising lecturer to the student before the start of the first and second placements.

Each student is supervised by both a supervising lecturer and a company supervisor. The supervising lecturer monitors the progress of the placement and can also be called upon for all matters relating to that placement.

During each placement, there are at least three placement return days on which the student discusses the progress of the placement in consultation with other placement students and their supervising lecturer. The supervising lecturer makes at least one visit to the client. At the end of the placement, the student will submit a placement report of the work done before a date to be determined by the academy director. The student also submits a report describing the placement process. Any further regulations are announced before the placement in the Placement Manual. This manual can be found in LMS.

Granting postponement of submission of the reports is set out in a decision model (see appendix 6) and in principle reserved for the board of examiners. The student must submit a written request for this themselves.

After completion of the placement, the student presents and defends the placement report of the work done before a placement presentation supervisor (an examiner who, in principle, is employed by the student's study programme).

If the student opts for a placement with a continuous period of 28 weeks, an assessment takes place after each period of 14 weeks on the basis of a report and presentation to be submitted.

If the placement or practical assignment takes place abroad (either fully or partially), the student will be required to register via the 'Travel Abroad' form, within the scope of crisis prevention.

2.8.7 **Graduation internship / project / thesis**

- 1 The student who takes part in the regular four-year HBO programme will be admitted to the graduation phase if they have successfully completed the second and third years of study.
- 2 The student who takes part in the accelerated three-year programme will be admitted to the graduation phase if they have successfully completed the propaedeutic exam and the second year of study.
- 3 The graduation coordinator may decide (after consultation with the board of examiners and the student counsellor) to allow other students than the ones referred to above to proceed to their graduation phase.
- 4 The students themselves will be responsible for finding a graduation assignment and graduation host company.
- 5 Prior to the start of the graduation phase the coordinator will decide about the approval of the graduation assignment and the assignment of supervising lecturers to students.
- 6 The student has to hand in a thesis before a deadline predetermined by the academy director. Any additional instructions regarding this matter will be announced in the Graduation Manual prior to the graduation phase. This Graduation Manual can be found on the LMS system.

Decisions regarding postponement of the deadline for handing in the thesis (graduation report) can only be made by the board of examiners, as described in the decision model (published on the LMS, see appendix 7). The student has to lodge a request in writing for this purpose.

- 7 After finishing the graduation period the student has to present and defend the thesis. The presentation and defence are open to the public, in principle, and are held before an assessment committee. The student and/or client (host company) determines whether or not the presentation/defence is public. The presentation and defence last no more than 60 minutes, of which the presentation may last no more than 30 minutes.
- 8 If the graduation internship / project / thesis takes place abroad (either fully or partially), the student will be required to register via the 'Travel Abroad' form, within the scope of crisis prevention.

2.8.8 **Graduating in one's own business (as an entrepreneur)**

- 1 Within Breda University of Applied Sciences, it is possible for students to graduate within their own business (entrepreneurial graduation). To this end, the institute offers professional support. Entrepreneurial graduation is possible within all programmes in all academies.
- 2 The student who is allowed to start on the graduation phase, may qualify for admission into 'entrepreneurial graduation'.
- 3 For admission into this form of graduation, a selection procedure is applied. The criteria for selection are in any case the student's entrepreneurial competencies and the viability of the student's business idea.

2.8.9 **Double degree**

Not applicable.

2.8.10 **ATPM (Attractions and Theme Parks Management)**

Not applicable.

2.8.11 **Pre-Master SBM (Strategic Business Management and Marketing)**

- 1 The SBM pre-master's track comprises a period of one year of study, represents a study load of 75 ECTS, and is divided into four terms.
- 2 The SBM pre-master's track may be chosen as a replacement of the graduation year.
- 3 The Academy for Tourism is responsible for the pre-master's track in terms of content and quality.
- 4 A selection procedure is applicable to admission into the SBM track. The student must at least meet the following requirements:
 - the student has earned 180 ECTS credits in the HBO bachelor's programme (including any exemptions granted);
 - the student did not receive any insufficient assessments for SBM-related courses;
 - the student's English proficiency is sufficient (TOEFL minimum score 80 internet-based and minimum score 20 oral fluency (or comparable level));
 - the student's motivation letter (in English) with accompanying CV and list of marks has been assessed as 'good';
 - the student's interview with regard to motivation and knowledge has been assessed as 'good'. This interview is conducted in English.
- 5 The board of examiners has not specified any additional conditions for attending the SBM pre-master's track in the graduation year.
- 6 A detailed description of the programme of the SBM pre-master's track is presented on LMS Tourism.

Article 2.9 Associate Degree

WHW article 7.8a

2.9.1 **Exemptions for students with an Associate Degree**

Not applicable.

2.9.2 **Further study for the student after obtaining an Associate Degree**

- 1 A student who holds an AD certificate from the same domain may be offered the opportunity to attend an abbreviated 2-year programme without a transition pathway.
- 2 After an intake interview, the student may be given the advice to opt for a three-year track.

Article 2.10 Referral in the Main Phase

WHW article 7.9 – applies only to bachelor's programmes that have areas of specialisation

A student who wants to switch (in the main phase) to another degree programme within the ABEL academy will be required to submit a request for this purpose to the board of examiners. After approval, the board of examiners will establish a plan of study for this student.

Article 2.11 Transitional Arrangement Relating to Curriculum Changes

If any changes occur in the curriculum, the board of examiners will establish a transitional arrangement. If necessary, the board of examiners will also stipulate how to deal with any changes in the assessment weighting of certain courses. Furthermore, the provisions of article 5.4 section 5 will be taken into account. See appendix 8 for the complete transitional arrangement.

Chapter 3 Binding Recommendation Regarding the Continuation or Discontinuation of Studies

WHW article 7.8b

Article 3.1 Binding Recommendation in the Propaedeutic Phase at the End of the First Year

- 1 No later than at the end of the first year of enrolment on the propaedeutic phase of a study programme, every student will be issued with a written recommendation with regard to the continuation of studies, either on the same programme or another one.
- 2 The board of examiners has been mandated by the Executive Board to issue this study recommendation.
- 3 In anticipation of the recommendation as referred to in section 1, every student will receive an up-to-date transcript of their academic achievements once in the first year of study, no later than¹ 6 December 2024. If these achievements give cause to do so, a warning (the provisional recommendation) will be attached to this transcript. This warning will also specify the reasonable period of time within which the student will have to improve their academic performance.
- 4 The warning mentioned in section 3 will be issued if less than 10 ECTS credits have been obtained.
- 5 The board of examiners will issue a positive recommendation if the student has passed the propaedeutic exam at the end of the first year.
- 6 The board of examiners will issue a negative recommendation, if the student has failed to comply with the academic performance standard referred to in section 5, and there is no reason to postpone the term of the study recommendation due to personal circumstances (see section 12). An 'intention to reject' will be attached to a negative recommendation. The board of examiners is authorised to deviate from this.
- 7 Before converting the aforementioned 'intention to reject' into a definitive rejection (negative binding recommendation), the board of examiners will give the student the opportunity to be heard.
- 8 Prior to the possible provisional decision of issuing a negative binding study recommendation (see section 6), the board of examiners will ask the student counsellor concerned for advice. The student counsellor's advice will be taken into account in the formation of the study recommendation.
- 9 The rejection as referred to in section 7 relates to the study programme on which the student is enrolled. The Executive Board will extend the rejection to study programmes which have the same propaedeutic exam. Within ABEL this means that a rejection for the LGMT programme (including LGMT-EN) also applies to LGEN (including LGEN-EN) and a rejection for the LGEN programme (including LGEN-EN) also applies to LGMT (including LGMT-EN).
- 10 The rejection as referred to in section 7 is final, and applies to an indefinite period of time. The board of examiners may decide to withdraw a negative binding recommendation, see article 3.3.
- 11 A student may appeal against a negative binding recommendation with the Examinations Appeals Board within six weeks after the negative binding recommendation is issued. Also see article 5.12 section 2.

¹ At the time when the warning is issued, it still has to be possible for the student to remedy their academic performance in order to comply with the academic performance standard after all.

- 12 If the board of examiners believes that any personal circumstances (see article 4.3) are involved, which may have caused the student to fail to make satisfactory academic progress (see section 5), the board of examiners may postpone the term for issuing the study recommendation until the end of the second year of enrolment. This is referred to as a deferred recommendation.
- 13 A student whose term for the binding recommendation has been postponed (see section 12), will be presented with a study recommendation no later than at the end of the second year of enrolment. If, by that time, the student still does not comply with the academic performance standard as referred to in section 5, a negative binding recommendation will be issued to this student after all.
- 14 If the student is of the opinion that personal circumstances influenced (or are influencing) their academic results, this student will be required to report these circumstances to the student counsellor as soon as possible after they occur and to discuss these circumstances with the student counsellor. Only in this way will it be possible for the board of examiners to consider these personal circumstances in their final study recommendation.
- 15 If the student terminates their enrolment on a study programme before 1 February of the first year of study, this student will not receive a negative binding study recommendation as referred to in this article. The student will have one opportunity to apply for the same study programme again. If a selection procedure is applied for the study programme (with or without enrolment restrictions), the student will have to go through the selection procedure of the same study programme again.

Article 3.2 Binding Recommendation in the Propaedeutic Phase upon Early Termination of Enrolment after 1 February

If the student's enrolment is terminated early at some point during the first year of the propaedeutic phase² after 1 February (and/or this student's enrolment is terminated by the institute), a negative binding recommendation will be issued, unless the board of examiners decides otherwise, on the advice of the student counsellor.

Article 3.3 Withdrawal of the Negative Binding Recommendation

- 1 The board of examiners may withdraw a negative binding recommendation. Withdrawal of the negative binding recommendation will be recorded in Osiris. Withdrawal of the negative binding recommendation regarding the continuation of studies is an absolute condition to re-enrolment.
- 2 The study recommendation withdrawn will be regarded as not to have been issued. Articles 3.1 and 3.2 will apply (again) to the student concerned.

² In the case of an Associate Degree, this should be read as: study recommendation at the end of the first year of study.

Chapter 4 Student Counselling and Student Progress

WHW article 7.13 paragraph 2u and article 7.34 paragraph 1e

Article 4.1 Student Counselling

This article does not apply to *extraneus* students.

- 1 The academy will apply an individual student counselling system. By means of this student counselling system, the academy seeks to ensure that study-related problems are either avoided or discovered in time, and to offer support in solving these problems.
- 2 If desired or necessary, notes of talks between a student and a student counsellor, within the framework of student counselling, can be recorded in Osiris.
- 3 The registration of data relating to student counselling will be in compliance with the provisions of the 'Privacy Regulations for Students'. These regulations are part of the Students' Charter.

Article 4.2 Student Counselling within the Academy / Study Programme

- 1 Every student will be assigned a coach in the first two years of the degree programme. The coach will provide primary student counselling. The tasks of the student as well as those of the coach are described in the PPD Handbook.
The student counsellor will provide secondary student counselling. The student psychologist may temporarily provide tertiary student / personal counselling.
- 2 The placement coordinators and graduation coordinators supervise students during placements and graduation phases in the third and fourth years, respectively.

Article 4.3 Personal Circumstances

WHW article 7.51 paragraph 2

Personal circumstances³ are taken to mean:

- board activities;
- illness or pregnancy;
- a disability or chronic illness;
- special family circumstances;
- other special circumstances - specified by the Executive Board – which apply to a student (e.g. top-class sport).

Article 4.4 Personal Circumstances and the Student Counsellor's Role

- 1 If the student is of the opinion that personal circumstances, as referred to in article 4.3, influenced (or are influencing) their academic results, this student will be required to report these circumstances to the student counsellor as soon as possible after they occur and to discuss these circumstances with the student counsellor. In this respect, the student may be asked for supporting evidence, such as a medical or psychological statement. If a special circumstance is likely to affect a decision of the board of examiners, then this special circumstance should be reported before the board of examiners makes this decision
- 2 The student counsellor of a study programme or group of study programmes may provide advice to the board of examiners, both solicited and unsolicited.

³ See 'Profiling Fund Regulations' for more detailed information.

Article 4.5 Studying with a Disability⁴

- 1 In this article, a 'disability' should be taken to mean any disability or chronic illness that may cause a student to fall behind in their studies.
- 2 Students with a disability may be offered the opportunity by the board of examiners to attend courses and take attendant examinations in a specially adapted manner. The facilities to be provided for this purpose consist of a type or duration of courses and/or examinations geared to individual situations, or of practical aids being provided and/or made available. Also see the LMS for more information.
- 3 To qualify for any of the facilities as referred to in section 2 of this article, students are required to submit their request to the board of examiners, via the student counsellor of the study programme, as soon as possible after enrolment on the study programme or after the occurrence of the disability.
- 4 The board of examiners will inform the student and the student counsellor of its reasoned decision in writing (or via Osiris).
- 5 In principle, facilities will be provided throughout the student's enrolment on a study programme within Breda University of Applied Sciences, unless otherwise determined by the board of examiners.
- 6 A student who falls behind in their studies due to their disability may submit a request for financial support from the Profiling Fund of Breda University of Applied Sciences.

Article 4.6 Student Progress Monitoring

- 1 The academy will ensure that the students' academic achievements are carefully and accurately recorded by means of the student progress monitoring system Osiris.
- 2 Students themselves will be responsible for regularly checking their results for accuracy in the academy's student progress monitoring system Osiris. In the case of incorrect or incomplete records in the system, the student is to report to the lecturer concerned.
- 3 Academic progress data will be recorded in compliance with the provisions of the 'Privacy Regulations for Students'.

⁴ See the website of Breda University of Applied Sciences (www.buas.nl) for more information.

Chapter 5 Examinations

Article 5.1 Competency-based Education and Earning ECTS credits

The assessment programme of the Built Environment, Logistics Management and Logistics Engineering programmes respectively secures the assessment of the competencies to be developed (see appendix 2).

Article 5.2 Organisation of Examinations

WHW article 7.10 paragraph 1

- 1 Every course is concluded by means of an examination. The examination may consist of several partial examinations.
- 2 The board of examiners will appoint one or more examiners for the purpose of administering examinations and establishing the results of these examinations. The examiners will provide the board of examiners with the requested information, for which purpose they may be invited to a meeting. The board of examiners establishes rules with regard to the proper course of business during examinations, also see article 5.7. In the case of competency examinations, examiners are called assessors.
- 3 Every examination comprises a measurement of the student's knowledge, understanding and/or skills, as well as the assessment of the results of this measurement.
- 4 An examination may take the form of an assessment, written or oral questions, a reflection on one's own performance, a study task or project, a paper, carrying out practical activities, a thesis, a research report, a placement report, carrying out placement assignments, other practical components, or fieldwork.
- 5 In special cases, the board of the examiners is authorised to allow an alternative form of examination than that specified by the examiner. This power includes the decision to conduct online / digital examinations.
- 6 At the beginning of each course, the following information will be communicated in writing:
 - a Content (subject matter),
 - b Learning targets,
 - c Study load (in ECTS credits) and accompanying substantiation;
 - d Type/form of the examination or partial examinations,
 - e The sequence in which the partial examinations have to be taken (if applicable),
 - f Any materials that students are permitted to use while taking the examination,
 - g The assessment criteria relating to partial examinations,
 - h The procedure regarding student inspection of examinations assessed.
- 7 The examination of a course is passed if:
 - a the result obtained for the examination is a 5.5. or higher, 'satisfactory' or higher, or 'pass' (also see article 5.8.1),
 - b the weighted average of the results obtained for the partial examinations is at least a 5.5, in which a minimum mark of 4.5 applies to these partial examinations. The lecturer may decide – in consultation with the board of examiners – to set a higher minimum mark (of 5.5 at the most) for a certain examination or partial examination.
 - c the course requirements, specified in advance, have been fulfilled.
- 8 When the examination or partial examination has been taken, the result for it will be entered into the Osiris student progress monitoring system.

Article 5.3 Sequence of Examinations

- 1 In the propaedeutic phase, there is no mandatory sequence in which examinations should be taken.
- 2 In the main phase, a student will only be allowed to take part in a minor if the propaedeutic exam has been passed.

Article 5.4 Periods of Time and Frequencies of Examinations

WHW article 7.13 paragraph 2h and 2j

- 1 Every year, students will be offered at least two opportunities to take examinations.
- 2 A student will be allowed to participate in no more than two opportunities every academic year.
- 3 The opportunities referred to in section 2 are inclusive of 'GKs' (Dutch abbreviation of Missed Opportunities). See article 5.6 section 1.
- 4 A second or subsequent examination during the same academic year will be comparable to the first examination in terms of the form of testing and in terms of subject matter. The board of examiners is authorised to offer students (whether or not on the advice of the examiner / student counsellor / study coach), after a number (to be determined by the board of examiners) of used but insufficiently assessed opportunities, to take the examination in a different form. The subject matter must be the same as that of previous opportunities.
- 5 If a course is no longer offered, the student will be offered another two opportunities to take the examination or partial examination that belongs to this course in the subsequent academic year. The provisions of section 4 will also apply. The board of examiners will be authorised to extend this period of time. This will be laid down in the transitional arrangement, see article 2.11.
- 6 A student will be allowed to take a second attempt at every examination, regardless of the result obtained and taking into account the provisions of section 2. The highest result obtained will count.
- 7 Contrary to section 6, the second opportunity will not apply to the curriculum components of placement and graduation, if the student has earned a 5.5 or higher for these.

Article 5.5 Registration for Examinations and Resit Examinations

5.5.1 Regular procedure

- 1 Timely registration for examinations, whatever their nature or form, is compulsory for all students as well as a condition to being awarded an assessment or result in Osiris. Students are registered at central level for the first opportunity of an examination or partial examination at the time when the course is offered in the curriculum. For every next opportunity, regardless of what year of study the student is in, the student themselves will have to register for a resit.
- 2 Registration for a written resit examination will be open until five working days before the Monday of the week in which an examination (period) starts.
- 3 Registration for all other resit examinations (for example, but not exclusively: assignments, presentations, etc.) will be open throughout the entire academic year.

- 4 Students will be notified of this via Osiris mail at the beginning and at the end of a registration period for resit examinations.
- 5 If a person is not enrolled as a student (any more), but still takes part in an examination or resit examination, then this person's participation in the examination will be declared invalid and the result will not be registered in any way.
- 6 If it turns out that registration for a resit examination was impossible due to technical problems in Osiris, the registration period will be adjusted by the management team of the academy.

5.5.2 Possibility to cancel registration

The student can cancel their registration for an examination or resit examination for which they already registered (or for which they were already registered at central level) during the period when registration for this examination is open (see article 5.5.1 section 2).

Article 5.6 Inability to Attend an Examination

- 1 If a student has registered for an examination via Osiris, but fails to take part in it, a 'GK' (Dutch abbreviation of Missed Opportunity) will be entered and displayed in Osiris as the result for this examination.
- 2 If the inability to take part in an examination, as referred to in section 1, was caused by force majeure, according to the student, then the student may submit a request for an extra opportunity to the board of examiners.
- 3 If the board of examiners is of the opinion that force majeure⁵ applies, the student will be required to take part in the first upcoming opportunity for this examination. If no opportunity is offered any more in the current academic year for the examination concerned, then an extra opportunity will be offered by the board of examiners.

Article 5.7 Regulations regarding Examinations

- 1 During all examinations, students must furnish proof of identity (passport, driving licence, or identity card). This identity document will be checked before commencement of the examination. If this check reveals that the name of a student does not occur on the attendance list (which means that the student did not register for the examination via Osiris), this student will not be admitted to the examination.
- 2 If a student does not carry an identity document, this student will not be admitted to the examination and a missed opportunity ('GK') will be entered into Osiris.
- 3 Without the express written permission of the lecturer, it is not permitted to copy, distribute and/or record examination materials. This provision applies during the actual examination as well as during the inspection of examination results. Any breach of this provision will be regarded as fraud/academic dishonesty (see article 5.15).
- 4 There are several additional rules that apply to written examinations. These are included in the Examination Regulations.
- 5 Oral examinations are no public events. The board of examiners has the authority to deviate from this rule in special cases.

⁵ Public transport delays, traffic jams, etc. are NOT regarded as force majeure.

- 6 An individual oral examination is taken under the supervision of at least two examiners, in which one of the examiners, at the instruction of (the chair of) the board of examiners, will act as first examiner. The examination can also be administered by one examiner, who in this case will record the interview.

Article 5.8 Assessment of Examinations

5.8.1 General

- 1 All examinations will be assessed by the examiner concerned in conformity with the predetermined and published assessment criteria.
- 2 External experts, also referred to external examiners at Breda University of Applied Sciences, will be allowed to assess students, if they have been appointed as examiners by the board of examiners. In this process, the board of examiners applies a specific examiner profile, compiled by the institute (see Regulations pertaining to Boards of Examiners).
- 3 If the board of examiners has decided that external experts (e.g. supervisors of the placement or thesis host company) are to be involved in the assessment, a description will be made of the way in which this is done.
- 4 One or more of the following assessment criteria will be applied:
- a The way in which a study task or assignment has been carried out (in terms of quantity);
 - b The degree to which the specific criteria with regard to the study task or assignment have been met (in terms of quality) (for instance, the degree to which the questions have been answered correctly, the degree of participation in the execution of a study task or assignment in a group of students);
 - c The degree of participation in practical assignments; this criterion only applies to the assessment of examinations or parts of examinations that go with courses or parts of courses which have been designated as practical components with mandatory attendance, and which has been announced as such at the beginning of the course (see section 5.2).
- 5 The assessment of an examination is expressed in terms of either a numerical or verbal descriptor. For more detailed information you are referred to appendix 6.
- 6 If an examination consists of several partial examinations, the attendant ECTS credits will only be awarded when all partial examinations have been completed successfully, taking into account any compensation arrangements. All results for the partial examinations will be entered into Osiris.

5.8.2 Assessment of placement and practical assignment

- 1 The assessment of the placement of a student **from a cohort from 2021 onwards** is made as follows:
- the assessment of the placement is determined by the supervising lecturer and the second assessor (the chair), who are advised by the company supervisor
 - if they cannot reach an assessment together, the chair will determine the assessment.

An assessment of 5.5 or higher is valued with 30 ECTS credits.

An assessment higher than or equal to 4.5 and lower than 5.5 will entitle the student to a resit, in the form of a repair using the form provided.

An assessment lower than 4.5 is assessed with a fail and leads to a new placement in a following semester.

- 2 The assessment of the placement of a student **from a cohort before 2021** is made as follows:
- a positive recommendation from the placement host company is necessary for a satisfactory assessment of the placement;
 - the mark of the supervising lecturer and the mark of the presentation supervisor both count for 50%
 - if one of these marks is 4.0 or lower, a maximum of 5.0 can be obtained for the placement.

If a final assessment of 4.5 is obtained for the **first** placement, a final assessment of 6.5 or higher must be obtained for the second placement.

If a final assessment of 5.0 or lower is obtained for the **second** placement, or if the average of both placements is lower than 5.5, the supervising lecturer, the presentation supervisor and the placement coordinator should assess whether a third placement should be done. The placement coordinator initiates a consultation. The student counsellor may provide solicited or unsolicited advice in this regard.

5.8.3 **Assessment of graduation internship / graduation project / thesis**

- 1 The graduation assessment is determined by the chair, the supervising lecturer and the external examiner who are advised by the company supervisor. If the committee cannot come to an assessment, the chair will determine the assessment.
- 2 An assessment of 5.5 or higher will yield 30 ECTS credits.
- 3 An assessment of 4.5 or 5.0 results in a resit (second attempt), which is assessed in the subsequent resit period. The supervising lecturer will discuss the decision on resits (as recorded in the form provided) with the student, explicitly indicating that, regardless of the formulated shortcomings, the total work will be reassessed. For the resit, the assessment committee should, if possible, consist of the same members as for the first presentation and defence of the thesis (with the possible exception of the external examiner).
- 4 As assessment of lower than 4.5 will result in a completely new assignment for a new graduation host company.

Article 5.9 Announcement of Examination Results

WHW article 7.13 paragraph 2o

- 1 The examiner will determine the results of an examination and enter these (provisional) results into Osiris, within 10 working days after the day on which the examination was held. These provisional results can then be consulted via Osiris. Provisional results may be adjusted upwards or downwards, if necessary.
- 2 If there is any reason to do so, the academy director may decide to deviate from the term stated in section 1. Any arrangements to the contrary should be communicated to the students in time.
- 3 The results of an examination (in provisional form) have to be announced no later than three whole working days before the second opportunity of this examination. If this term is exceeded, the second opportunity will be postponed to a date to be set by the academy director. In this process, the provisions of article 5.11 section 1 should be taken into account. Any arrangements to the contrary should also be communicated to the students in time.
- 4 If a second assignment builds on a previous one, the result of the first assignment must be announced before the deadline for handing in the second assignment.

- 5 The academy will finalise the results (in definitive form) in Osiris within five working days after the inspection date of an examination (see article 5.11). Consequently, the definitive examination results are announced within 25 working days after the examination was held. Finalised examination results can only be adjusted upwards or downwards via the board of examiners.

Article 5.10 Period of Validity

- 1 The period of validity of examination results obtained will be indefinite. This is without prejudice to any curriculum changes and the transitional arrangements applicable thereto.
- 2 The period of validity of the propaedeutic certificate will be indefinite.

Article 5.11 Inspection

- 1 During a period of 10 working days after the announcement of the provisional results of an examination, students will be entitled to inspect the written examinations assessed as well as the assessment criteria used, on the understanding that this inspection takes place no later than three working days before the second opportunity. The date and time for this inspection opportunity will be set by the lecturer involved or scheduled by academy staff.
- 2 If a student can demonstrate that they were in a situation of force majeure which rendered them unable to attend the regular inspection opportunity within the set period of time, this student may be offered an alternative opportunity within the scope of the provisions of section 1 of this article.
- 3 If there is any reason to do so, the board of examiners may decide to deviate from the provisions in section 1. Any arrangements to the contrary should be communicated to the students in time.
- 4 Without the express written permission of the lecturer, it is not permitted to copy, distribute and/or record examination materials. This provision applies during the actual examination as well as during the inspection of examination results. Any breach of this provision will be regarded as fraud/academic dishonesty (see article 5.15).
- 5 A time for inspection is scheduled after the results are announced. At that time, the student can inspect the work they have made.

Article 5.12 Possibilities to appeal

WHW article 7.61

- 1 If a student disagrees with a decision of an examiner and/or the board of examiners as referred to in WHW article 7.61, this student may lodge an appeal against this decision with the Examinations Appeals Board (abbreviated in Dutch as CBE) of Breda University of Applied Sciences. This appeal must be lodged in writing within six weeks after the date on which the decision was made.
- 2 This appeal can be lodged via the digital Complaints Service Point of Breda University of Applied Sciences. This Service Point is available via the student portal. The appeal will be dealt with in conformity with the provisions of the Code of Order of the CBE Breda University of Applied Sciences.

Article 5.13 Individual Exemptions

5.13.1 Exemptions from taking examinations

WVW article 7.13.2r

Selection list of Breda University of Applied Sciences

- 1 At the student's written request, the board of examiners may grant exemption from the propaedeutic exam or one or more interim examinations.
- 2 Requests for exemptions from examinations must be submitted in the first three weeks of the current semester.
- 3 To obtain an exemption, the student has to submit a written reasoned request to the chair of the board of examiners. The request must be supported by one or more of the following documents:
 - a copy of the certificate, diploma, degree or statement;
 - a copy of the accompanying list of qualifications;
 - a list of literature, lecture notes, etc. studied;
 - an official 'EVC' (accreditation of prior learning) procedure gone through at Breda University of Applied Sciences or somewhere else;
 - written proof of a successfully completed assessment.
- 4 The board of examiners will decide as soon as possible – within 20 working days after the request has been submitted – whether or not to grant the request, possibly in consultation with the examiners involved. The decision will be recorded by the board of examiners, and communicated to the student (digitally via Osiris).
- 5 An exemption granted will be registered as 'VRIJ' in the Osiris student progress monitoring system.
- 6 An exemption granted for a course from the propaedeutic curriculum will count towards the academic performance standard of the binding recommendation.
- 7 The student may lodge an appeal, within six weeks, against the decision of the board of examiners as referred to in section 4 with the Examinations Appeals Board. Also see article 5.12 section 2.

5.13.2 Assessment frameworks applied by the board of examiners in granting exemptions

For the purpose of granting exemptions, the board of examiners will determine whether or not the specified requirements of the course concerned have been met, based on the documents as described in article 5.13.1 section 3 and based on advice from the lecturer concerned.

Article 5.14 Contingency Scheme

A contingency is any situation that requires everyone present in a building to leave this building immediately. If an examination is being administered at that time, then this examination will be declared invalid and the work submitted will not be assessed. A new examination will be scheduled as soon as possible and the students will be informed of the date, place and time of the new examination

Article 5.15 Academic Dishonesty and Plagiarism

WHW article 7.12b paragraph 2

5.15.1 Definitions

- 1 Academic dishonesty involves any act or omission by the student that makes it impossible, either fully or partially, to form a correct assessment of the student's knowledge, understanding and skills. This may involve providing incorrect facts, deliberate concealment of any fact that the student knew or should have known they were obliged to disclose, using a false name or false identity, and/or engaging in forgery of documents.
- 2 Academic dishonesty or fraud concerns all cases which involve any form of deception as laid down by law, among other things in the Dutch Criminal Code and the Dutch Civil Code (Book 3), and as such it is a punishable offence.
- 3 Academic dishonesty or fraud is also understood to mean any attempt towards fraud, complicity, being a fellow perpetrator in fraud, making preparations for academic dishonesty/fraud, and preventing academic dishonesty/fraud from being discovered.
- 4 Plagiarism is the act of copying or quoting from someone else's work by not or not properly acknowledging one's source(s), and/or by falsely placing any name or mark on someone else's work, and/or by forging the real name or mark on someone else's work. The aim of this is to create the false impression that the work (and/or the quotation) is the plagiarist's own. Plagiarism also involves selling, offering for sale, or storing for sale such forged works.
- 5 The term academic dishonesty or fraud includes, but is not limited to, the following instances where it is established that the student:
 - a uses/has used - in the room where the examination takes place - tools that have been explicitly designated by the invigilator as not being permitted for reference during the examination.
 - b uses/has used information in any way - during the examination - that has not been supplied by the invigilator, and this information was obtained either inside or outside the examination room.
 - c discloses/has disclosed information in any way – either prior to or during the examination – to another student about the examination, including information about the contents and answers of the examination.
 - d passes/has passed themselves off as someone else during an examination or has/has had themselves represented by someone else during an examination.
 - e takes/has taken unauthorised cognizance – either prior to or during the examination – of the examination questions, assignments and/or answer keys of the examination.
 - f applies/has applied changes to examination work already handed in, either after the examination time or during the inspection opportunity afterwards.
- 6 Other forms of academic dishonesty include, but are not limited to:
 - a any act or omission of a student aimed at making it impossible – either fully or partially – to form a correct and reliable judgement about the knowledge, understanding and skills acquired by the student or about the knowledge, understanding and skills acquired by fellow students.
 - b presenting someone else's work or ideas as their own, including the work of fellow students, even if a reference to other authors has been included.
 - c Handing in, as a first version, a text (or comparable text) already handed in previously by the student themselves or another student for assignments from other courses.
 - d Fabricating research results.
- 7 Where 'academic dishonesty' or 'fraud' is used in the TER, it should be taken to represent 'plagiarism' as well.

- 8 By taking part in an examination, the student gives implicit permission for the examination they have handed in for assessment, if applicable, to be checked for academic dishonesty by means of anti-plagiarism software and for their work to be included into the anti-plagiarism software database. In their digital examinations or any other digital text that is part of education, students are not allowed to apply any software blocks against anti-plagiarism software.
- 9 Irregularity is defined as an event or circumstance that prevents the examiner from forming an objective opinion of a student's knowledge and ability. An irregularity as referred to in this article does not automatically qualify as fraud or academic dishonesty. In the case of an irregularity as referred to in this article, the board of examiners may decide that the examination in question is declared invalid. The examination is not assessed and an 'OV' is entered into Osiris.

5.15.2 Procedure

- 1 Upon suspicion of academic dishonesty, the examiner will promptly address this with the student concerned and the board of examiners. The examiner will submit to the board of examiners all relevant evidence with regard to the academic dishonesty or suspicion of academic dishonesty.
- 2 Upon suspicion of academic dishonesty arising during an examination, the invigilator will promptly address this with the student. The invigilator will make a note of the incident in the official report of the examination, confiscate any evidence regarding the incident and submit this evidence to the board of examiners. The student concerned will be given the opportunity to finish and hand in the examination.
- 3 No later than within 2 weeks after the board of examiners has taken note of the suspicion of academic dishonesty, the student will be given the opportunity to be heard by the board of examiners. The board of examiners may – acting either ex officio or at the student's request – obtain information from witnesses and/or experts. Furthermore, the board of examiners must have the possibility to carry out any investigations that it deems necessary.
- 4 The board of examiners will lay down all findings in a written report.
- 5 The board of examiners will check whether the student's behaviour that was observed complies with the criteria of academic dishonesty as specified in these regulations, and will inform the student, no later than within 2 weeks after the student has been heard, of its decision and – if applicable - disciplinary measures in writing, stating the possibility to appeal to the Examinations Appeals Board.
- 6 The student will have the possibility to appeal (within six weeks after announcement of the decision of the board of examiners) to the Examination Appeals Board against the decision. The appeal procedure is described in the Code of Order of the CBE Breda University of Applied Sciences.

5.15.3 Disciplinary measures

- 1 In the event of academic dishonesty, the board of examiners may impose one of the following disciplinary measures upon the student concerned:
 - a revoke the student's right to sit one or more examinations, to be designated by the board of examiners, during a term of one year at the most, to be determined by the board of examiners, or
 - b declare the fraudulent examination invalid. In the academic progress system 'Osiris', this will result in a recorded mark of 'FR', or
 - c a combination of a and b.Any previous incidents of academic dishonesty will be involved in determining the severity of the disciplinary measure.

- 2 On the proposal of the board of examiners, the Executive Board may decide to definitively terminate the student's enrolment on the study programme in the case of serious academic dishonesty.
- 3 In confirmed cases of academic dishonesty, the Executive Board of Breda University of Applied Sciences may file a report with police or justice officials.
- 4 Cases of academic dishonesty established after degree completion will be reported to police or justice officials by Breda University of Applied Sciences. Moreover, the degree certificate will subsequently be declared invalid and/or the degree title will be revoked. The student will promptly return their degree certificate to the institute upon first request. The institute will ensure that the degree awarded will be revoked in all formal registers and that the degree certificate will be destroyed.

Article 5.16 Examination Certificates

WHW article 7.11 paragraph 1
Selection list of Breda University of Applied Sciences

- 1 As proof of an examination having been passed, the examiner concerned will issue a written piece of evidence. The registration of the confirmed result in Osiris will also be regarded as evidence.
- 2 The student who has passed more than one examination, but to whom a certificate as referred to in article 6.5, section 2 cannot yet be awarded, will receive – upon their own request - a written certified statement from the board of examiners listing the examinations passed. Students have to submit a written request for this statement themselves to the chair of the board of examiners.

Chapter 6 Final Exams

Article 6.1 Exam Concluding the Propaedeutic Phase

WHW articles 7.8 and 7.10

A student will pass the propaedeutic exam, if this student has met the completion requirements of all the examinations that go with the courses of the propaedeutic phase of the study programme. This exam is the first exam of the HBO bachelor's programme. Passing this exam will earn the student 60 ECTS credits. The compensation possibilities as mentioned in article 6.4 will be applicable in this process.

Article 6.2 Exam Concluding the Main Phase (Final Exam)

WHW article 7.10

6.2.1 Final exam as a part of the HBO bachelor's programme

- 1 A student will pass the final exam of the main phase, if this student has passed the propaedeutic exam and if this student has met the completion requirements of all the examinations that go with the courses of the main phase. Passing this exam will earn the student 180 ECTS credits. The compensation possibilities as mentioned in article 6.4 will be applicable in this process.
- 2 The final exam is the second exam of the HBO bachelor's programme. If a student has passed both the propaedeutic exam and the final exam, this student will have successfully completed the HBO bachelor's programme and have earned 240 ECTS credits in total.
- 3 Contrary to sections 1 and 2, for the student who attends a HBO bachelor's programme with a standard duration of three years, the main phase programme as referred to in section 1 will correspond to 120 ECTS credits, and the study load of the bachelor's programme as referred to in section 2 will amount to 180 ECTS credits.

6.2.2 Final exam as a part of the associate degree programme

Not applicable.

Article 6.3 Compensation Possibilities

6.3.1 General

- 1 If a compensation arrangement is in effect between courses, the following will apply:
 - the result of a course to be compensated is at least a 4.5,
 - additionally, if a course consists of several partial examinations, a minimum result of 4.5 must have been obtained for these partial examinations.
- 2 For the purpose of any compensation, the student will only be allowed to use courses from the same (part of the) curriculum with the same study load.

6.3.2 Additional provisions in the propaedeutic phase

- 1 The weighted average of all courses must be 5.5 or higher.
- 2 Compensation will be granted if:
 - a not a single course on the list of marks has been completed with a result of 'NVD' (fail/incomplete) or 'GK' (missed opportunity);
 - b for a maximum of 10 ECTS credits, there are assessments higher than or equal to 4.5 and lower than 5.5 on the list of marks.
- 3 For the student who takes part in a curriculum with a name that has '20PROP' in it, the following compensation scheme will apply to the propaedeutic year. Compensation will be granted if:
 - a not a single course on the list of marks has been completed with a result of 'NVD' (fail/incomplete) or 'GK' (missed opportunity);
 - b there is a maximum of five assessment results of higher than or equal to 4.5 and lower than 5.5 on the list of marks.

6.3.3 Additional provisions in the main phase

- 1 Within a minor, compensation at course level is not possible. Within a course, compensation of a partial examination is possible. In this respect, the minimum mark for the partial examination must be a 4.5.
- 2 Results obtained in an excellence track, minor programme, or exchange programme / study period abroad cannot be used for the purpose of compensation of any other curriculum components (and vice versa).
- 3 The weighted average of all courses must be 5.5 or higher.
- 4 Compensation in the second year of study will be granted if:
 - a. there is no assessment NVD or GK on the list of marks for any course;
 - b. there are assessments higher than or equal to 4.5 and lower than 5.5 on the list of marks for a maximum of 10 ECTS credits.
- 5 Compensation in the third year of study of the Built Environment programme will be granted if:
 - a. there is no NVD or GK assessment on the mark list for any course;
 - b. no more than 5 ECTS credits have an assessment higher than or equal to 4.5 and lower than 5.5 on the list of marks.
- 6 The following compensation scheme applies to students taking part in a curriculum with a name containing "17POST/18POST/19POST or 20POST":
 - a there is no assessment NVD or GK on the mark list for any course;
 - b for the second year, there is a maximum of two assessments higher than or equal to 4.5 and lower than 5.5 on the list of marks;
 - c for the third year, there is a maximum of one assessment higher than or equal to 4.5 and lower than 5.5 on the list of marks.

6.3.4 Additional provisions in the Associate Degree

Not applicable.

Article 6.4 Announcement of Final Exam Results

WHW article 7.11 paragraphs 2 and 4

- 1 In its exam meeting, the board of examiners will establish the results of the final exams (of the propaedeutic phase, the main phase, or the associate degree programme). The names of the students who comply with the requirements of the final exams (of the propaedeutic phase, the main phase, or the associate degree programme) will be registered in an official report ('proces verbaal') drawn up as a result of the final exam meeting. An official report will also be taken to mean a meeting list or a document provided digitally.
- 2 As proof of the final exam having been passed, the board of examiners will issue a degree certificate with attendant list of marks. The board of examiners has been mandated to do so by the Executive Board. Furthermore, students who have passed the final exam of the main phase or the associate degree programme, will be awarded a 'diploma supplement'. Certificates, lists of marks, and diploma supplements are in compliance with the regulations and procedures of Breda University of Applied Sciences.
- 3 If the student has attended one or more courses which are not part of the curriculum, the results will be presented on the supplement to the degree certificate as 'other'.
- 4 The marks on the list of marks that is attached to the certificate of the propaedeutic phase, main phase, or associate degree phase are rounded to one decimal place (ranging from n.0 to n.9).
- 5 The student's Grade Point Average (GPA) will be included in the list of marks to represent the student's performance compared to international standards.
- 6 The GPA is determined by taking the weighted average of the results obtained within the curriculum. The GPA is expressed on a scale from 1 through 4, to two decimal places accurately. For information about calculating the weighted average, you are referred to appendix 6. An explanation of the GPA value will be included in the diploma supplement. In addition, a complete conversion table (from weighted average to GPA) is available via the portal and on the internet.

Article 6.5 Degrees Conferred

WHW article 7.10a

6.5.1 HBO bachelor's degree

The Executive Board will confer the bachelor's degree on students who have passed the final exams of the propaedeutic phase and of the main phase of the bachelor's programme (see article 1.3, section 5).

6.5.2 Associate degree

Not applicable.

Article 6.6 'Cum Laude' Distinction

- 1 If a student complies with all the criteria as mentioned in section 2, and has completed the entire degree programme (propaedeutic and main phase) within the standard duration of the degree programme + one year, this student may receive the designation 'cum laude' for the final exam of the main phase.

- 2 The criteria mentioned in section 1 are:
 - a The weighted average of the results of all courses of the main phase is at least an 8.0 (unrounded).
 - b The student's graduation result is a final mark of at least an 8.0 (unrounded).
 - c The student graduated on the first attempt.
 - d The total of exemptions from courses in the main phase granted to the student must not exceed 60 ECTS credits.
 - e The student has never been involved in an incident of fraud/academic dishonesty.
- 3 If the student has passed more than the required courses, only those examination results which are part of the curriculum as specified in the teaching and examination regulations of the study programme in question will be considered.
- 4 If the student has attended courses of the main phase of another degree programme, and/or completed a graduation internship, the board of examiners will establish the value and weighting of these courses.
- 5 The designation 'cum laude' will be stated on the degree certificate.

Chapter 7 Committees

Article 7.1 Board of Examiners

WHW article 7.12 and 7.12b

For each degree programme or group of degree programmes, the Executive Board has formed a board of examiners. The guiding principle at Breda University of Applied Sciences is to have a board of examiners for each academy, except for the academic WO degree programmes and master's programmes. These study programmes will have separate boards of examiners. The task of a board of examiners is to establish, in an objective and competent manner, whether a student complies with the conditions as outlined in the TER with regard to the knowledge, understanding and skills required to obtain a degree (also see Regulations pertaining to Boards of Examiners).

Article 7.2 Participation Council

- 1 Breda University of Applied Sciences has a participation council whose task is to exercise student and employee participation in decision-making within the institute as laid down in the BUAs Staff and Student Participation Regulations. These regulations determine, among other things, the matters on which the participation council has the right of consent and/or the right to prior consultation.
- 2 Depending on the subject, the participation council has the right of consent and/or the right to prior consultation over the generic part of the Teaching and Examination Regulations (TER Framework).

Article 7.3 Degree Programme Committee

- 1 For each degree programme or group of degree programmes, a degree programme committee has been formed. The task of this committee is to provide advice on ensuring and improving the quality of the degree programme.
- 2 Depending on the subject, the degree programme committee has the right of consent and/or the right to prior consultation over the programme-specific part of the Teaching and Examination Regulations.

Article 7.4 Other committees

7.4.1 Cluster Committee

- 1 ABEL has two domains: the Built Environment domain and the Logistics domain. Each domain has a team committee, which is responsible for discussing course-related and education-related matters. The team committee can give solicited and unsolicited advice to the programme manager and the degree programme committee on all matters concerning the structure/organisation of the curriculum of the study programmes.
- 2 The team committee consist of the members of the education team of those study programmes. The programme manager chairs the team consultations unless this task is delegated to someone else. The team consultations are public unless the chair decides otherwise.
- 3 Each domain has a curriculum committee. The team committee has mandated certain powers to the curriculum committee

Chapter 8 Adoption and Amendment of the Teaching and Examination Regulations

Article 8.1 Adoption and Entering into Effect

- 1 The academy director, together with the degree programme committee, will evaluate the current TER at least once a year.
- 2 Partially based on the advice of the degree programme committee, the academy director will draw up the draft version of the TER for the new academic year.
- 3 The academy director will submit the TER text, the academy-specific part in particular, to the degree programme committee for agreement.
- 4 After agreement by the degree programme committee, the TER will be submitted for approval to the academy director.
- 5 After this, the TER will be submitted for adoption to the Executive Board.
- 6 The academy director will make sure that students and staff are informed of the TER in time, though no later than 1 September of the academic year to which the TER relate. In any case, the TER must be published no later than 1 September of the academic year to which the TER relate.

Article 8.2 Amendments

- 1 Amendments that apply to the academic year to which the TER relate will only be made if they do not harm the interests of the students. Exceptions in this respect concern amendments that are a direct consequence of a legislative change.
- 2 Amendments will furthermore not affect:
 - Examinations passed;
 - Exemptions granted;
 - Any other decisions, already taken with regard to a student by the board of examiners pursuant to these regulations.
- 3 If an amendment relates to the academy-specific part of the TER, sections 4, 5 and 7 will apply. If an amendment relates to the general TER framework, sections 6 and 7 will apply.
- 4 An academy-specific amendment must not conflict with the TER framework. The decision will require approval from the academy director. Additionally, consent from the degree programme committee will be required.
- 5 The proposed amendment will be submitted for adoption to the Executive Board. If the Executive Board rejects the amendment, the original TER will remain in force.
- 6 Any amendments to the TER framework will be submitted to the Executive Board for adoption. The Participation Council will have the right of consent.
- 7 Definitive amendments to the TER will be communicated to the persons concerned through the usual channels within the academy in the form of an overview of amendments (possibly in cumulative form).

Article 8.3 Unforeseen Circumstances

- 1 In situations or circumstances which should be covered by the TER, but which are not, the chair of the board of examiners will decide, in consultation with the academy director. In the written argumentation to the student or students concerned, the situations and/or circumstances, considerations, and decisions will be clarified (and the possibility to appeal will be mentioned).
- 2 Should any differences of opinion arise within the board of examiners with regard to the interpretation of the regulations and procedures in the TER, the academy director will be asked to provide an explanation. Afterwards, the board of examiners will make its decision.

Chapter 9 Additional Provisions

Article 9.1 Hardship Clause

- 1 The board of examiners is authorised to deviate from these regulations – for the benefit of the student - if their application leads to extreme unfairness, and to make decisions in situations not provided for in these regulations.
- 2 If a student is of the opinion that there are any cases of extreme unfairness at issue, the student will have to submit a written, well-founded request regarding this matter to the board of examiners. The board of examiners will decide on the request and inform the student of its decision and the reasons it is based on in writing, and of the student's right of appeal.
- 3 To determine whether any case of extreme unfairness is at issue, the board of examiners will carefully weigh the interests of the student and the academy. If an immediate decision is required, the chair of the board of examiners or the chair's replacement will decide, after which the other members of the board of examiners must be notified as soon as possible.

Article 9.2 Retention Periods

Selection List of Breda University of Applied Sciences

9.2.1 Retention period of exemption decisions

- 1 The decisions relating to exemptions will be retained for seven years after the date of the decision concerned.
- 2 The seven-year retention period also applies to all underlying documents:
 - Request for exemption
 - Diploma (previous education)
 - Diploma supplement (previous education)
 - Evidence of accredited prior learning ('EVC')
 - Exemption including supporting information

9.2.2 Retention period of study recommendations

The warning regarding the continuation of studies (see article 3.1 section 3) and the recommendation regarding the continuation of studies (see article 3.1 section 1) must be retained for five years after the date of issuance.

9.2.3 Retention period of examinations

- 1 Examination question papers, answer keys, pass criteria, attendance lists, official reports of examinations, and evaluations of examinations must be kept on file for seven years after the date of assessment.
- 2 Examination papers completed by students, assessment results, and second assessment results (if there are any) must be kept on file for two years after the date of assessment.
- 3 Reports on graduation internships and theses and attendant results (in writing) will be kept on file for at least seven years after the year of graduation of the student concerned.

- 4 Personal data, copies of propaedeutic and degree certificates, and attendant lists of marks will be kept on record for 50 years.
- 5 The term mentioned in section 1 may be extended by the board of examiners, should this be necessary.

9.2.4 Retention period of examination certificates

- 1 The certified statement referred to in article 5.16 section 2 must be retained for ten years after the date it was issued.
- 2 The request as referred to in article 5.16 section 2 must be retained for one year after the date it was settled.

9.2.5 Retention period of degree certificates

- 1 The certificate, as referred to in section 2 of article 6.5, belonging to the final exam of the propaedeutic phase, main phase or the associate degree phase, must be retained for 50 years after the date of issuance.
- 2 The 50-year retention period also applies to:
 - Degree statement
 - Diploma supplement
 - Certificate (additional education)
 - Certificate (minor)
- 3 With regard to the propaedeutic exam, the requests and the decisions list of the board of examiners must be retained for five years.
- 4 With regard to the final exam of the main phase and the associate degree, the requests, the assessment of the requests, the assessment of the board of examiners, the decisions list of the board of examiners, and the student's statement of receipt of the degree certificate, must all be retained for seven years.

9.2.6 Retention period of academic dishonesty cases

- 1 The proposal to the Executive Board, as referred to in article 5.15.3 section 2, must be retained for two years after the date of termination of enrolment.
- 2 The retention period of two years after the date of termination of enrolment also applies to:
 - The discovery of academic dishonesty
 - Letter to the student
 - The student's defence statement
 - Revocation of the student's right to sit one or more examinations (if applicable)
 - Declaration of invalidity of the examination (if applicable)

9.2.7 Retention period of appeal cases

The following retention periods apply to the documents pertaining to the procedure as referred to in article 5.12:

- Confirmation of receipt: 1 year
- Notice of appeal, if dealt with: 10 years
- Notice of appeal, if not dealt with: 3 years
- Assessment of amicable settlement: 5 years

Appendix 1 Code of Conduct (English-taught study programmes)

WHW article 7.2

1 General

- 1 Article 2.4 specifies whether the study programme is either fully or partially delivered in English.
- 2 The academy director will be required to attach conditions to the use of the English language with the aim of assuring the quality of the course (or courses) in question, which explicitly includes the language proficiency of the lecturers involved.

2 Additional provisions

- 1 If the study programme is taught in English entirely, academy staff and students are obliged to use the English language in the following cases:
 - a In official education-related documents (e.g. the teaching and examination regulations and study guides)
 - b In the course materials made available by the academy (e.g. lecture notes and readers)
 - c In all teaching / study activities
 - d In all contacts with staff members of the academy organisation, except for contacts with a student counsellor or confidential counsellor
 - e An exception to the above-mentioned points can be made if the student is doing a placement or graduation assignment at an external client in the Netherlands. In this case, the final product may also be submitted in Dutch.
- 2 If only one or a few courses (such as a minor) is / are delivered in English, academy staff and students are obliged to use the English language in the following cases:
 - a In official documents that relate to the course in question (e.g. study guides)
 - b In the course materials made available by the academy (e.g. lecture notes and readers)
 - c In all teaching / study activities of this course
- 3 The use of the English language by Dutch students is not obligatory in the following cases:
 - a Contacts with the student counsellor
 - b Contacts with staff members of other academies / study programmes
 - c Contacts with the Executive Board

Appendix 2 Competencies

Built Environment

Bachelor of Science in Built Environment – graduate competencies:

1. **Initiate** | You identify, analyse, and define an issue or task relevant to society and/or the profession. You formulate the context, the preconditions, the requirements, and the objective, so a well-founded and well-defined decision can be taken, or an action can be initiated.
2. **Design** | You develop a future-proof solution based on various perspectives and a project definition, a process, frameworks, guidelines and/or requirements. You justify your approach, weigh alternatives, and substantiate your choices. In doing so, you always take into account the wishes of the stakeholder(s), social developments and the consequences during realisation, use, management, and demolition.
3. **Specify** | You work out the chosen solution in detail based on an integrated approach, taking into account preconditions and other disciplines. Your solution meets the requirements and is technically, legally, and economically feasible, as well as socially responsible and inclusive. Your solution is ready to be realised and the relationship between the parties involved is specified.
4. **Implement** | You make the necessary preparations for the implementation of the intended solution. You perform all actions necessary for implementation and ensure that the result demonstrably meets the specifications.
5. **Manage assets and data** | Maintaining the quality of objects on, in and below the living environment, taking into account their social consequences in the short and long term. You set guidelines and requirements for the efficient control of these objects. You acquire digital and analogue research, design, and monitoring data, process it, and archive it in such a way as to make it sustainable, accessible and in line with national and international standards, so the performance of the objects can be adjusted.
6. **Manage projects and processes** | You manage and facilitate the process/project with the aim of creating value. In doing so you ensure active communication and relevant management information. You oversee the complexity of the process and intervene if necessary. You adequately deal with risks and clarify and monitor the interests of all people and parties involved. Upon delivery, you check whether the end result is satisfactory and, if necessary, you start a new cycle.
7. **Research** | You formulate and validate a research question based on a task that is relevant to society and/or the profession. You choose one or more methods, collect data, and analyse it in order to provide a substantiated answer to the question. You report on all activities, data, and findings in such a way that they are reproducible.
8. **Communicate** | You communicate in a purposeful and target-oriented way. You are aware of the environment and your role and position in it. You are focused on interaction and cooperation, and contribute to knowledge and opinion formation and/or decision-making.

9. **Professionalise** | You consider your own actions and their results and show that you learn from them. You take a critical view of the professional culture and the ethical and social standards of the profession and develop a good image of your personal and professional identity. You are aware of the effect of your actions on your professional environment. You are valued as a professional.
10. **Intercultural understanding** | You are able to collaborate from your own expertise or specialisation with people with a different expertise or specialisation to arrive at a solution to a complex issue.

Built Environment – old curriculum

The HBO graduate from the Built Environment programme with the Bachelor of Science degree has the following competencies:

1 Initiating and directing

You identify and analyse, from a helicopter view and a broad-based market orientation, for the societally relevant projects. You are capable of formulating the preconditions, the requirements and objectives. You can describe, monitor and adjust the process.

2 Designing

The design may be a plan, model, advisory report/statement, or spatial / technical design. You create the design based on a predetermined schedule of requirements, you investigate different solutions and variants, and make a well-considered choice.

3 Specifying

You draw up the specifications in connection with formulating the ambitions, preconditions and feasibilities, in such a way that this gives direction to the product.

4 Execution

You execute a design by preparing, pursuing, monitoring and adjusting the execution phase.

5 Management

You draw up a management and maintenance plan for the purpose of maintaining the quality level achieved.

6 Monitoring, testing, evaluating

You are capable of objectively monitoring and evaluating the results delivered. Following this, you can make adjustments and improvement proposals and put these forward.

7 Research

You are capable of analysing a problem and identifying the question. You can set up and execute practice-oriented research, and evaluate this as an iterative process. You make use of suitable methods and techniques and, in this process, you display a critical, investigative and enterprising attitude.

8 Communicating and cooperating

You communicate profession-oriented information to the industry, colleagues, and the target groups to be established (clients, commissioners, other stakeholders). You are able to communicate internally and externally in a way that is appropriate to the target group. Communication comprises the entire spectrum in which information is received, provided and shared. You focus on cooperating and constructive coordination with stakeholders and target groups.

9 Managing and implementing

You manage and direct processes, in order to achieve the goals. You are self-managing and you reflect on your own performance. You are proactive, take initiatives and are capable of thinking and working 'outside the box'.

10 Integrated working approach

Based on your own expertise or area of specialisation, you are capable of cooperating with people who have another kind of expertise or area of specialisation, in order to find a solution to a complex issue.

Logistics Management

The HBO graduate from the Logistics Management programme with the Bachelor of Science degree has the following competencies:

Bachelor of Science in Logistics Management – Graduate competencies

A. Developing policy (strategic level)

1. Analyses internal and external developments and translates these to the context of the organisation and its stakeholders, in order to contribute to the company's strategy (including logistics strategy).
2. Investigates an economic or technical logistics problem using carefully chosen, justified methods and techniques to improve / renew the logistics process, product and/or service.
3. Designs a logistics process, product and/or service using carefully chosen, justified methodologies that complies with the client's wishes and with the other parts of the supply chain.
4. Creates support for substantiated advice about designing, improving or applying the logistics process, product and/or service.
5. Draws up an implementation plan for the new/improved logistics process, product and/or service, taking the logistic objectives into consideration.

B. Directing (tactical level)

1. Effectively manages a logistics process and/or project.
2. Contributes to a change process that allows the logistics objectives of an organisation or organisational unit to be achieved, while considering consequences for and support base within the organisation.
3. Directs and regulates one's own development in the field of professionally relevant knowledge and skills (soft skills and hard skills), thus demonstrating personal leadership.
4. Is able to control national and international logistics processes from an interdisciplinary perspective, taking into account the dynamics of the business environment and cultural differences.
5. Is able to provide direction and guidance to logistics processes (including logistics change processes) and the staff involved, with the aim of achieving the goals of the organisational unit or the project that is being led and taking into account any consequences for the organisation.

C. Implementing (operational level)

1. Puts solutions in place to address bottlenecks in logistics operations
2. Plans logistics operations and takes care of implementing these, while demonstrating a professional and entrepreneurial attitude.
3. Collaborates in a professional logistics environment, takes cultural differences into account and acts ethically and responsibly.
4. Communicates effectively and professionally in the common corporate language at all levels.

Logistics Engineering

The HBO graduate from the Logistics Engineering programme with the Bachelor of Science degree has the following competencies:

A. Developing policy (strategic level)

1. Analyses internal and external developments and translates these to the context of the organisation and its stakeholders, in order to contribute to the company's strategy (including logistics strategy).
2. Investigates an economic or technical logistics problem using carefully chosen, justified methods and techniques to improve / renew the logistics process, product and/or service.
3. Designs a logistics process, product and/or service using carefully chosen, justified methodologies that complies with the client's wishes and with the other parts of the supply chain.
4. Creates support for substantiated advice about designing, improving or applying the logistics process, product and/or service.
5. Draws up an implementation plan for the new/improved logistics process, product and/or service, taking the logistic objectives into consideration.

B. Directing (tactical level)

1. Effectively manages a logistics process and/or project.
2. Contributes to a change process that allows the logistics objectives of an organisation or organisational unit to be achieved, while considering consequences for and support base within the organisation.
3. Directs and regulates one's own development in the field of professionally relevant knowledge and skills (soft skills and hard skills), thus demonstrating personal leadership.
4. Is able to control national and international logistics processes from an interdisciplinary perspective, taking into account the dynamics of the business environment and cultural differences.
5. Is able to provide direction and guidance to logistics processes (including logistics change processes) and the staff involved, with the aim of achieving the goals of the organisational unit or the project that is being led and taking into account any consequences for the organisation.

C. Implementing (operational level)

1. Puts solutions in place to address bottlenecks in logistics operations
2. Plans logistics operations and takes care of implementing these, while demonstrating a professional and entrepreneurial attitude.
3. Collaborates in a professional logistics environment, takes cultural differences into account and acts ethically and responsibly.
4. Communicates effectively and professionally in the common corporate language at all levels.

Appendix 3 Curriculum Overview

The curricula of the programmes:

- Built Environment
- Logistics Engineering
- Logistics Management

Can be found in several study guides (course catalogues). The provisions in these study guides are part of these TER.

The curricula of the minors can also be found in the study guides.

It concerns the following study guides:

- Studiegids Built Environment
- Study component catalogue Built Environment
- Studiegids Logistics Engineering / Logistics Management
- Study component catalogue Logistics Engineering / Logistics Management

Appendix 4 Registration for a minor

Choice for multidisciplinary (institute-wide) or programme-specific minors within BUAs

- The minor information is published on the LMS in October/November of the preceding academic year;
- Information sessions on the multidisciplinary and programme-specific minors take place in November and February;
- During the registration period in February, the student registers their minor choice in Osiris;
- Students who are not selected based on a draw or selection procedure, will be sent an invitation to make a second minor choice;
- At the beginning of April, all students will be notified of their definitive placement.

Choice for an external 'Kies op maat' minor, approved in advance (see list on the LMS)

- During the registration period in February of the preceding academic year, the student registers their external minor choice in Osiris;
- The student submits a request to the board of examiners for signing the study contract for the external minor;
- The student arranges registration via the 'Kies op maat' website;
- Costs of participation in the external minor will be settled via 'Kies op maat';
- ECTS credits earned will be entered into the student's curriculum.

Choice for other external minors within 'Kies op maat'

- During the registration period in February of the preceding academic year, the student registers their external minor choice in Osiris;
- The student submits a substantiated request for participation in the external minor to the board of examiners;
- The board of examiners decides on admission into the external minor:
 - a Positive decision: the ECTS credits earned will be included in the student's curriculum and the costs will be settled via 'Kies op maat'.
 - b Negative decision: the ECTS credits earned will not be included in the student's curriculum and the costs for participation in the external minor will be charged to the student.

Choice for external minors at institutes that have not joined 'Kies op maat'

- During the registration period in February of the preceding academic year, the student registers their external minor choice in Osiris;
- The student submits a substantiated request for participation in the external minor to the board of examiners;
- The board of examiners decides on admission into the external minor:
 - a Positive decision: the ECTS credits earned will be included in the student's curriculum. The costs of participation in the external minor will be charged to the student.
 - b Negative decision: the ECTS earned will not be included in the student's curriculum and the costs of participation in the external minor will be charged to the student.

Appendix 5 Assessment and Completion

- 1 The following rating descriptors are used in the assessment of examinations:
- a numerical descriptor (mark) between 0 and 10, up to one decimal place accurately,
 - a verbal descriptor (with numerical equivalent) as listed in the table below:

Verbal descriptors	Dutch abbreviation	Numerical equivalent	ECTS credits awarded
Zero	N	0	No
Extremely poor	ZS	1	No
Very poor	S	2	No
Poor	ZO	3	No
Unsatisfactory	O	4	No
Weak	Z	5	No
Satisfactory	V	6	Yes
Above average	RV	7	Yes
Good	G	8	Yes
Very good	ZG	9	Yes
Excellent	U	10	Yes

- a pass or fail; without numerical equivalent.

Verbal descriptors	Dutch abbreviation	ECTS credits awarded
Pass	VD	Yes
Fail	NVD	No

- another kind of rating, without numerical equivalent, as listed in the table below:

Verbal descriptors	Dutch abbreviation	ECTS credits awarded
Fraud	FR	No
Missed opportunity	GK	No
Declaration of invalidity	OV	No
Exemption	VRIJ	Yes

- 2 The following is applicable to the rounding and averaging of examination results:
- Marks are entered into Osiris up to one decimal place accurately at the most. This is something that is determined at academy level.
 - If whole marks are entered into Osiris:
 - a 6 or higher will count as a pass for awarding ECTS credits
 - and if marks need to be rounded (to the nearest whole number) before they can be entered, this is done as follows: up to n.50 down (mark will be 'n'), and from n.50 up (mark will be 'n+1').

Example:

Mark	Rounded to whole numbers
5.40	5
5.49	5
5.50	6
5.51	6

- If marks with one decimal place are entered into Osiris:
 - a 5.5 or higher will count as a pass for awarding ECTS credits
 - marks with two (or more) decimal places will be truncated (to numbers with one decimal) before they can be entered. They are truncated after the first decimal digit. Examples of this are:
 - 5.49 becomes 5.4
 - 6.73 becomes 6.7
- Verbal descriptors, without any numerical equivalent, cannot be used in calculating averages (including GPA) and compensation arrangements.

- e All examination results that come with a numerical equivalent can be used in calculating a student's average result.
- f Averages can only be determined as weighted averages based on the number of ECTS credits of the underlying components.

Appendix 6 Decision model for postponement of placement report deadline

Decision model for postponement of placement report deadline

Guiding principles:

1. A placement period lasts 1 semester
2. There is one placement period per year, i.e. the fifth semester.
3. The placement report is to be submitted by a date as scheduled in the annual calendar.
4. Postponement can in principle only be granted by the board of examiners. If necessary, the placement coordinator may grant a postponement of up to one week. See table below.

There may be several reasons for a student to submit a request for a deadline extension of the placement report. The following situations are possible:

	Situation	Procedure
1	Student is "not quite finished".	Placement coordinator is authorised to grant a 1-week extension upon the student's request
2	During the placement period, a delay has occurred due to special personal and/or technical circumstances.	A proposal is made for a tailor-made solution, depending on the nature and duration of the circumstances. This proposal is submitted by the supervising lecturer and the placement coordinator to the board of examiners, who will accept or reject the proposal.
3	Student is doing their placement abroad, and wants to spend some more time abroad after finishing their placement.	After a written request from the student, the board of examiners will make a decision in this regard.

Appendix 7 Decision model for postponement of graduation report deadline

Decision model for postponement of graduation report deadline

Guiding principles

1. A graduation period lasts 17 weeks.
2. There are two regular graduation opportunities per year, i.e. January and June, which come with two second opportunities each (if the student's mark = 4.5 or 5), in March and August respectively.
3. The graduation report is to be submitted by a date as scheduled in the annual calendar.
4. Postponement can in principle only be granted by the board of examiners. If necessary, the graduation coordinator may grant a postponement of up to one week. See table below.

There may be several reasons for a student to submit a request for a deadline extension of the graduation report. The following situations are possible:

	Situation	Procedure
1	Student is "not quite finished".	Graduation coordinator is authorised to grant a 1-week extension upon the student's request
2	At the end of the graduation period, the supervising lecturer has doubts about whether the student will attain the final required level.	The student will still present their graduation report. If they fail, and score a mark of 4.5 or 5, they will have to take a second attempt. If the mark is lower than 4.5, the student will have to do a new graduation project.
3	During the graduation period, a delay has occurred due to special personal and/or technical circumstances.	A proposal is made for a tailor-made solution, depending on the nature and duration of the circumstances. This proposal is submitted by the supervising lecturer and the graduation coordinator to the board of examiners, who will accept or reject the proposal.

NB. In the exceptional situation when a chair of the assessment committee expects that the thesis in question is of such a low level that it will be assessed with an extremely low mark, they will consult with the supervising lecturer of the student concerned, and they may advise the student to withdraw their thesis.

In that case, the right to a second opportunity will cease to exist, and the student will have to do a new graduation project.

Appendix 8 Transitional Arrangements

The student who has not yet completed courses from year 2 of the old curriculum (last offered in 2021-2022) has to contact the board of examiners for each uncompleted course.

The student who has not yet completed courses from year 3 of the old curriculum (last offered in 2022-2023) has to contact the board of examiners for each uncompleted course.